Policy and Procedure Register updates – Summary of changes to:

School-based apprenticeships and traineeships procedure

1. Reason for new/updated policy or procedure (select all that apply)				
☐ Change of policy/procedure requirements ☐ A		☐ Audit/review recommendation	Audit/review recommendation	
☐ Change t	o legislation/delegations	□ Due for review		
The school-based apprenticeship and traineeship procedure is being updated as part of the regular and systematic review of Department of Education policies and procedures.				
2. Summary of changes				
Changes to the procedure include the removal of details of processes that are the responsibility of other SAT stakeholders and parties to the SAT contract and not the responsibility of the principal.				
This update aligns to the updated training arrangements of the Department of Youth Justice, Employment, Small Business and Training (DYJESBT).				
3. Impacts to roles and responsibilities				
Does the ne	w/updated content change staff role	es/responsibilities in any way?	⊠ Yes □ No	
If yes, select the type of change: (select all that apply)				
☐ Revised responsibilities ☐ New/additional responsibilities ☐ Removed responsibilities				
□ Keviseu i	esponsibilities	nal responsibilities 🗵 Remove	ed responsibilities	
Position title	esponsibilities New/addition Summary of change	nal responsibilities 🗵 Remove	Page #	
		responsibility of external parties in the DESBT Guide to school-	Page #	
Principals or nominated officers	Summary of change Removal of any tasks that are the the SAT and are outlined in detail	responsibility of external parties in the DESBT Guide to schooleships.	Page #	
Position title Principals or nominated officers 4. Communic Communication and traineeship through with region	Summary of change Removal of any tasks that are the the SAT and are outlined in detail based apprenticeships and trained	responsibility of external parties in the DESBT Guide to schooleships. ntation entation of the updated School-bakeholder awareness will include on lists; ssemination to networks across responsibilities.	Page # to P2 - 9 assed apprenticeships communication:	