

Policy and Procedure Register updates – Summary of changes to Student Dress Code procedure

<p>1. Reason for new/updated policy or procedure (select all that apply)</p> <p><input type="checkbox"/> Change to legislation/delegations <input type="checkbox"/> Audit/review recommendation <input checked="" type="checkbox"/> Due for review</p> <p><input checked="" type="checkbox"/> Change of policy/procedure requirements <input type="checkbox"/> Other</p>		
<p>The procedure has been updated to include human rights legislation, disability standards for education legislation and requirements for reasonable adjustment. Updates have also been made to reflect the new procedure template.</p>		
<p>2. Summary of changes</p>		
<p>The procedure and supporting documents have been amended as follows:</p> <ul style="list-style-type: none"> • added references to human rights and disability standards for education legislation • added legislation • converted an existing checklist to a guide of considerations to assist with resolving student dress code issues • consolidated school logo licences • revised wording associated to the purchasing policies and procedure for Parents and Citizens' Associations (P&Cs) • updated formatting and hyperlinks. 		
<p>3. Impacts to roles and responsibilities</p>		
<p>3.1 Does the new/updated content change staff roles/responsibilities <i>in any way</i>? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>		
<p>3.2 If yes, select the type of change (select all that apply):</p> <p><input checked="" type="checkbox"/> Revised responsibilities <input type="checkbox"/> New/additional responsibilities <input type="checkbox"/> Removed responsibilities</p>		
Position title	Summary of change	Page #
Principal	New responsibility to act and make decisions (and develop a student dress code) in a way that: respects and protects human rights; protects students from unfair discrimination, harassment and other objectionable conduct; and ensures that students with disability can access and participate in education on the same basis as students without disability.	Pages 3-4
P&Cs	New responsibility to consider: human rights, anti-discrimination and disability standards for education; health and safety; and affordability, functionality and durability of uniform items.	Page 3
<p>4. Communication and support for implementation</p>		
<ul style="list-style-type: none"> • Schools will be advised of updates to the procedure via a State Schools update message, the Bulletin Board and regional communication channels. • P&Cs Qld may help to share information with their members. 		
<p>For further assistance, please contact:</p> <ul style="list-style-type: none"> • Your closest regional office. 		