Policy and Procedure Register updates – Summary of changes to:

Distance education enrolment and fees procedure

1. Reason for new/updated policy or procedure (select all that apply)				
	☐ Change of policy/procedure requirements ☐ Audit/review recommendation		n	
	☐ Change to legislation/delegations	☐ Due for review	□ Other	
The procedure and supporting documents have been updated to reflect changes to school-based student applications for enrolment, the <i>Schedule of fees for the provision of distance education in Queensland</i> and a minor change to a reference to flexible arrangements for non-state school-based students.				
2.	2. Summary of changes			
•	The existing supporting document <u>School of distance education (SDE) application for student</u> <u>enrolment form (school-based students)</u> has been decommissioned and replaced with two forms:			
	 School of distance education (SDE) application for student enrolment form (state school- based students) – to be used by state schools only 			
	 School of distance education (SDE) application for student enrolment form (non-school-based students) – to be used by non-state schools only 			
•	The supporting document <u>Schedule of fees for the provision of distance education in Queensland</u> has been decommissioned and replaced with a link in the procedure to the <u>Fees prescribed in education legislation</u> webpage.			
•	A reference to flexible arrangements for non-state school-based students in the procedure has been updated to include a link to section <u>182</u> of the <u>Education (General Provisions) Act 2006 (Qld)</u> .			
•	Links have been updated in the Fee reference table – distance education, the Flowchart – Process for state school-based students and the Flowchart – Process for non-state school-based students.			
3.	3. Impacts to roles and responsibilities			
	Does the new/updated content change staff role	s/responsibilities in any way?	□ Yes ⊠ No	
	If yes, select the type of change: (select all that apply)			
	□ Revised responsibilities □ New/additional responsibilities □ Removed responsibilities			
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[Type here]]	[Type here]	
4. Communication and support for implementation				
Information about the updates to the procedure and supporting documents will be communicated to the SDE principals directly by email.				
For further assistance, please contact:				
Policy/procedure contact:				
For further information, please contact the <u>relevant school of distance education</u> or the <u>relevant regional contact.</u>				