

Policy and Procedure Register updates – Summary of changes to:

International Student Programs – subclass 500 (schools) visa policy

1. Reason for new/updated policy or procedure *(select all that apply)*

- | | | |
|---|--|--------------------------------|
| <input checked="" type="checkbox"/> Change of policy/procedure requirements | <input type="checkbox"/> Audit/review recommendation | |
| <input type="checkbox"/> Change to legislation/delegations | <input type="checkbox"/> Due for review | <input type="checkbox"/> Other |

The principles in this policy were originally aligned to the guiding principles of the National Strategy for International Education 2025 (the Strategy). This strategy has since been replaced by the The Australian Strategy for International Education 2021-2030 that charts a path to sustainable growth for Australia's international education sector. DEi is the branch within the Department of Education (DoE) charged with the responsibility for managing the department's international education activities and has reviewed the International Student Programs – subclass 500 (schools) visa policy to aligned to the Strategy.

The Strategy identifies four priority areas for the next decade in the Australian international education sector:

- Diversification
- Alignment with Australia's workforce and skills needs
- Students at the centre
- Growth and global competitiveness.

2. Summary of changes

The changes to the International Student Programs – subclass 500 (schools) visa policy were limited to the policy's guiding principles and what this means for the Department of Education.

The Strategy identified four key areas as a national focus for study providers rather than nine. Consequently, the main changes implemented involved re-profiling the Departments of Education, International priorities in alignment with the new focus areas identified by the Department of Education and the Department of Employment and Workplace Relations.

The following principals were removed:

- Building on a world-class education, training and research system
- Delivering the best possible Overseas student experience
- Providing effective quality assurance and regulation
- Strengthening partnerships at home
- Strengthening partnerships abroad
- Enhancing mobility
- Building lasting connections with alumni
- Promoting our excellence

- Embracing opportunities to grow international education

The following principles were added:

- Diversification
- Alignment with Australia's workforce and skills needs
- Students at the centre
- Growth and global competitiveness.

The DEi Strategic Plan 2019–2024 and the Australian Strategy for International Education 2021-2030 were both added as resources.

Some new considerations were identified when defining what these principles mean for the department.

Greater alignment was made to the Inclusive education policy, The DEi Strategic Plan 2019–2024, the National Code 2018 and the Every student succeeding – State Schools Strategy.

No changes effected the roles and responsibilities of staff.

3. Impacts to roles and responsibilities

Does the new/updated content change staff roles/responsibilities *in any way*? Yes No

If yes, select the type of change: (select all that apply)

Revised responsibilities New/additional responsibilities Removed responsibilities

4. Communication and support for implementation

Routine internal communication channels – OneSchool Homepage, OnePortal Bulletin Board, DoE News, DDG SS to RDs email, ISP News to principals.

For further assistance, please contact:

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