

Policy and Procedure Register updates

Summary of changes to:

School performance policy and procedure

1. Reason for new/updated policy or procedure (select all that apply)

<input type="checkbox"/> Change of policy/procedure requirements	<input type="checkbox"/> Audit/review recommendation
<input type="checkbox"/> Change to legislation/delegations	<input type="checkbox"/> Due for review <input checked="" type="checkbox"/> Other

The policy and procedure have been updated so that school performance planning information reflects the current state of reviews paused, and aligns language with the Brighter futures education strategy. The point of contact is also updated from SIGEP to School Improvement. The updates ensure policy and procedure accuracy, clarity and alignment with information communicated to schools in 2025 about a pause on reviews.

2. Summary of changes

- Information about preparing for, engaging in, and actioning next steps after a school review have been removed, due to the pause on school reviews in 2026.
- References to School and Region Reviews (SRR) that previously delivered the school reviews program have been removed.
- Actions for Principals and Regional Directors relating to school reviews have been refined.
- Reviewing processes are updated to communicate that schools continue to use their previous school review report to guide strategic planning.

3. Impacts to roles and responsibilities

Does the new/updated content change staff roles/responsibilities *in any way?* Yes No

If yes, select the type of change: (select all that apply)

<input type="checkbox"/> Revised responsibilities	<input type="checkbox"/> New/additional responsibilities	<input checked="" type="checkbox"/> Removed responsibilities
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Position title	Summary of change	Page#
Regional Director	Was required to ensure the identification, scheduling and designation of a review type for schools; is no longer required.	Page 4 – procedure
Principal	Was required to support the preparation for a school review, lead the review (if school-led), organise the review executive summary or validation report to be published on the school's website; organise a school self-assessment (optional) and debrief the review outcomes and intended school response with the school supervisor. This is no longer required.	Page 7 – procedure

4. Communication and support for implementation

Communication about the pause on reviews was communicated to schools in September 2025.

Due to the nature of these updates, no further support or training is required.

For further assistance, please contact:

Reviews and School Improvement

schoolimprovement@qed.qld.gov.au

Policy effective: 21/01/2026, version 1.4
Procedure effective: 21/01/2026, version 1.5