

Policy and Procedure Register updates – Summary of changes to: School performance policy and procedure

1. Reason for new/updated policy or procedure <i>(select all that apply)</i>		
<input type="checkbox"/> Change of policy/procedure requirements	<input type="checkbox"/> Audit/review recommendation	
<input type="checkbox"/> Change to legislation/delegations	<input type="checkbox"/> Due for review	<input checked="" type="checkbox"/> Other
<p>The School performance policy and School performance procedure (policy suite) required updating to align to the implementation of the education strategy, providing explicit reference and line of sight to <i>Equity and Excellence</i>: its language, priorities and system initiatives. This includes necessary updates to key terms, school review processes and roles and responsibilities of the School Supervisor.</p> <p>There is minimal change to school planning in 2024 as part of the transition to <i>Equity and Excellence</i>.</p>		
2. Summary of changes		
<p>Changes to the policy suite reflect current language, priorities and processes associated with <i>Equity and Excellence</i> and ensure processes, responsibilities and supporting resources are accurate, easily discoverable, and up to date:</p> <ul style="list-style-type: none"> • further clarity and ensure currency around school planning to reflect current language, priorities and processes associated with <i>Equity and Excellence</i>; • updated to reflect staff roles or responsibilities in line with the establishment of the School Supervisor role as part of the implementation of the new senior leadership roles. • additional clarification to the revised school review types; • updated information around the process of the School Annual Report being an auto-upload; • inclusion of advice and information around State Delivered Kindergarten added to align to the expansion to a K-12 education system; • updated content and new inclusions in Definitions table for further clarity and currency around school planning and the expansion to a K-12 education system; • references to and advice about Investing for Success funding has been updated to reflect changed methodologies around calculations, planning and reporting from 2023 onwards; • clarity around the School Data Plan as an appendix to the Annual Implementation Plan made explicit; and • updated and alphabetised resources and links list to ensure currency, relevancy and enhance readability and use. 		
3. Impacts to roles and responsibilities		
Does the new/updated content change staff roles/responsibilities <i>in any way</i> ?		<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, select the type of change: <i>(select all that apply)</i>		
<input checked="" type="checkbox"/> Revised responsibilities <input type="checkbox"/> New/additional responsibilities <input type="checkbox"/> Removed responsibilities		
Position title	Summary of change	Page #
School Supervisor	Replaces Principal Supervisor and includes updated language around the responsibility of the role aligned to <i>Equity and Excellence</i> .	4 (policy) 2,3,4,6,7,9 (procedure)

Principal	School Annual Report now an auto-upload by PMR to school website with schools having a defined period to provide edits.	2,4,7 (procedure) 2 (schedule of annual actions)
4. Communication and support for implementation		
No support or training is required. Regions will be advised of updates to the policy suite and asked to share in discussions with principals.		
For further assistance, please contact: <ul style="list-style-type: none">Policy/procedure contact: Teaching, Learning, Rural and Remote OADG_TLRR@qed.qld.gov.au		