

Education Queensland International (EQI) Entry and course requirements standards

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1. Entry requirements

CRICOS course code	Course name	Program name	Entry requirements
082519A	Primary School (Years Prep–6) (including Primary Years Program delivered in line with P-6 curriculum framework)	Primary School (Years Prep–5)	Preparatory year ('Prep') – Year 1: <ul style="list-style-type: none"> There are no academic or English language proficiency requirements. Years 2–5: <ul style="list-style-type: none"> Applicants must demonstrate they passed English, Mathematics and for all remaining subjects no more than 2 unsatisfactory results (per year) in their previous 2 consecutive years of schooling. There are no additional English language proficiency requirements.
		Primary School (Year 6)	Year 6: Applicants seeking entry into Primary Year 6 must demonstrate they passed English, Mathematics and for all remaining subjects no more than 2 unsatisfactory results (per year) in their previous 2 consecutive years of schooling, and have: <ul style="list-style-type: none"> completed a valid and Approved English language test, achieving the score outlined in the table below, or completed schooling taught in English (as the medium of instruction) for a minimum of 2 consecutive years, or successfully completed a Primary school preparation course or an equivalent preparation course (see 3.4 below).
087993A	High School Preparation (HSP)	High School Preparation (HSP)	Applicants must demonstrate they passed English, Mathematics and for all remaining subjects no more than 2 unsatisfactory results (per year) in their previous 2 consecutive years of schooling. There are no English language proficiency requirements.
082520G	Junior High School (Years 7–10) Includes high school (Study Abroad), high school (Regional Study Abroad) and Year 10 International Baccalaureate (IB) Diploma Programme preparation	Junior High School	Applicants seeking entry into Junior High School must demonstrate they passed English, Mathematics and for all remaining subjects no more than 2 unsatisfactory results (per year) in their previous 2 consecutive years of schooling, and have: <ul style="list-style-type: none"> successfully completed HSP or an equivalent preparation course (see 3.4 below), or completed a valid and Approved English language test, achieving the score outlined in the table below, or completed schooling taught in English (as the medium of instruction) for a minimum of 2 consecutive years.
		Junior High School (Year 10 Queensland Academies)	Applicants must demonstrate English language proficiency, at the time of applying, by either: <ul style="list-style-type: none"> submitting an approved English language test result of: <ul style="list-style-type: none"> an AEAS score of 80+, or an Academic International English Language Testing System (IELTS) (overall) test score of 5.5, or at least a General IELTS (overall) test score of 6 (or equivalent) (see 3.3 table below)

CRICOS course code	Course name	Program name	Entry requirements
			<ul style="list-style-type: none"> providing evidence of secondary studies taught in English (as the medium of instruction) for a minimum of 2 consecutive years. <p>Applicants will need to sit the General Academic Entrance Test (designed by Edutest).</p> <p>All Queensland Academies applicants will be required to attend an interview to present themselves and their capabilities.</p> <p>Refer to the Queensland Academies website for additional information.</p>
		Junior High School (Study Abroad)	<p>Applicants seeking entry into Junior High School (Study Abroad) must demonstrate they passed English, Mathematics and for all remaining subjects no more than 2 unsatisfactory results (per year) in their previous 2 consecutive years of schooling, and have:</p> <ul style="list-style-type: none"> successfully completed HSP or an equivalent preparation course (see 3.4 below), or completed a valid and Approved English language test, achieving the score outlined in the table below, or completed schooling taught in English (as the medium of instruction) for a minimum of 2 consecutive years, or in limited circumstances, demonstrated English language proficiency by proof they have studied English as a subject for a minimum of 2 consecutive years and achieved satisfactory results.
82521G	Senior High School (Years 11–12) Includes high school (Study Abroad) and high school (Regional Study Abroad)	Senior High School	<p>Applicants seeking entry into Senior High School must demonstrate they passed English, Mathematics and for all remaining subjects no more than 2 unsatisfactory results (per year) in their previous 2 consecutive years of schooling, and have:</p> <ul style="list-style-type: none"> successfully completed HSP or an equivalent preparation course (see 3.4 below and 3.8), or completed a valid and Approved English language test, achieving the score outlined in the table below, or completed schooling taught in English (as the medium of instruction) for a minimum of 2 consecutive years.
079332E	International Baccalaureate (IB) Diploma Programme (Years 11 – 12)	International Baccalaureate Diploma Programme	<p>Applicants are required to demonstrate that they have achieved successful academic results in Years 9 and 10 (refer to 082520G above). The IB Diploma is delivered in English and applicants must demonstrate English language proficiency, at the time of applying, by either:</p> <ul style="list-style-type: none"> submitting an approved English language test result of: <ul style="list-style-type: none"> an AEAS score of 80+, or an Academic IELTS (overall) test score of 5.5, or at least a General IELTS (overall) test score of 6 (or equivalent) (see 3.3 table below), or providing evidence of secondary studies conducted in English for a minimum of 2 consecutive years. <p>Due to the high level analytical, comprehension, written and oral skills required in all subject areas of the course, applicants may be required to attend a pre-enrolment interview or complete pre-enrolment testing.</p>
		International Baccalaureate Diploma	<p>Applicants must complete Year 10 IB Diploma preparation programme as a prerequisite for students to continue and complete the IB Diploma Programme in Years 11 and 12.</p>

CRICOS course code	Course name	Program name	Entry requirements
		(Queensland Academies)	<p>The QA IB Diploma is delivered in English and applicants must demonstrate a sufficient level of English to be successful in the Queensland Academies Entrance Test.</p> <p>Applicants must demonstrate English language proficiency, at the time of applying, by either:</p> <ul style="list-style-type: none"> submitting an approved English language test result of: <ul style="list-style-type: none"> an AEAS score of 80+, or an Academic IELTS (overall) test score of 5.5, or at least a General IELTS (overall) test score of 6 (or equivalent) (see 3.3 table below), or providing evidence of secondary studies taught in English (as the medium of instruction) for a minimum of 2 consecutive years. <p>Applicants will need to sit a general academic test that has been designed by Edutest.</p> <p>All Queensland Academies applicants will be required to attend an interview to present themselves and their capabilities. Refer to the Queensland Academies website for additional information.</p>

2. Satisfactory course progress requirements

Satisfactory course progress is monitored and managed in line with the [Course progress - subclass 500 \(schools\) visa procedure](#) and the [K-12 curriculum, assessment and reporting framework](#). See [Course Progress](#) below for more information.

CRICOS course code	Course name	Program name	Satisfactory course progress
082519A	Primary School (Years Prep–6) (including Primary Years Program delivered in line with P-6 curriculum framework)	Primary School (Years Prep–6)	<p>A minimum overall achievement of:</p> <ul style="list-style-type: none"> a C/'Working with' or equivalent (a pass) grade with no more than three subjects studied below a pass grade at the end of a semester. <p>For students who do not achieve a pass grade or above at the end of the semester, EQI will take the student's effort (C or equivalent) grade for the failed subjects into consideration for one semester only. In the subsequent semester the student must achieve a pass grade or above in the failed subject to be considered as having achieved satisfactory course progress.</p>
087993A	High School Preparation (HSP)	High School Preparation (HSP)	<p>Students in HSP must demonstrate satisfactory course progress by:</p> <ul style="list-style-type: none"> showing a continued progression towards the required exit level, and

CRICOS course code	Course name	Program name	Satisfactory course progress
			<ul style="list-style-type: none"> participate in class activities, complete assessment and attain the required exit level/s (as per the 3.3 table below) for their mainstream course.
082520G	Junior High School (Years 7–10) Includes high school (Study Abroad), high school (Regional Study Abroad) and Year 10 International Baccalaureate (IB) Diploma Programme preparation	Junior High School (including Study Abroad)	A minimum overall achievement of: <ul style="list-style-type: none"> a C/‘Working towards competency’ or equivalent (a pass) grade with no more than three subjects studied below a pass grade at the end of a semester. For students who do not achieve a pass grade or above at the end of the semester, EQI will take the student’s effort (C or equivalent) grade for the failed subjects into consideration for one semester only. In the subsequent semester the student must achieve a pass grade or above in the failed subject to be considered as having achieved satisfactory course progress.
		Junior High School (Year 10 Queensland Academies)	A minimum overall achievement of: <ul style="list-style-type: none"> a Satisfactory Achievement /C/4 (or equivalent) in a minimum of 3 learning options, as per the Queensland Academies International Baccalaureate Diploma. overseas students must remain eligible for the Diploma, including meeting the requirements of 6 subject groups and the Diploma Programme core (see DP Curriculum), comprising Theory of Knowledge (TOK), Creativity, Activity, Service (CAS) and the Extended Essay.
82521G	Senior High School (Years 11–12) Includes high school (Study Abroad) and high school (Regional Study Abroad)	Senior High School	A minimum overall achievement of: <ul style="list-style-type: none"> a Satisfactory Achievement/C/Working Towards Competency (or equivalent) in a minimum of 3 learning options, as per the Queensland Curriculum and Assessment Authority (QCAA) categories of learning. These include General and Applied Senior Syllabuses, and QCAA Short Courses; or vocational education and training certificates; or the International Baccalaureate, and Senior High School overseas students must remain eligible for a Queensland Certificate of Education (QCE) outcome at the end of Year 12.
		Senior High School (Study Abroad)	A minimum overall achievement of: <ul style="list-style-type: none"> a Satisfactory Achievement /C/Working Towards Competency (or equivalent) in a minimum of 3 learning options, as per the QCAA categories of learning. These include General and Applied Senior Syllabuses, and QCAA Short Courses; or vocational education and training certificates; or the International Baccalaureate. Study Abroad students do not have to be eligible for a QCE.
079332E	International Baccalaureate (IB) Diploma Programme (Years 11 – 12)	International Baccalaureate Diploma Programme	A minimum overall achievement of: <ul style="list-style-type: none"> a Satisfactory Achievement /C/4 (or equivalent) in a minimum of 3 learning options, as per the International Baccalaureate Diploma. overseas students must remain eligible for the Diploma, including meeting the requirements of 6 subject groups and the Diploma Programme core (see DP Curriculum), comprising Theory of Knowledge (TOK), Creativity, Activity, Service (CAS) and the Extended Essay.

Department of Education, trading as Education Queensland International. CRICOS Provider Code: 00608A

Entry and course requirement standards. Version 3.0 June 2025 – Effective 14 July 2025.

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CRICOS course code	Course name	Program name	Satisfactory course progress
		International Baccalaureate Diploma (Queensland Academies)	A minimum overall achievement of: <ul style="list-style-type: none"> a Satisfactory Achievement /C/4 (or equivalent) in a minimum of 3 learning options, as per the International Baccalaureate Diploma. overseas students must remain eligible for the Diploma, including meeting the requirements of 6 subject groups and the Diploma Programme core (see DP Curriculum), comprising Theory of Knowledge (TOK), Creativity, Activity, Service (CAS) and the Extended Essay.

3. Entry and course progress additional considerations

3.1. Introduction

The following information includes additional considerations and limitations that EQI uses when assessing an International Student Programs (ISP) application and the entry requirements for new students and the ongoing progression of a continuing EQI student into their next course. This includes additional processing rules linked with entry requirements, criteria or limitations to support assessment of a genuine student applicant.

Entry requirements apply to all courses in an overseas student's package. When progressing to the next course, overseas students must continue to demonstrate compliance with the entry requirements for the course, including language proficiency requirements. This is assessed in line with the [Enrolment - subclass 500 \(schools\) visa procedure](#) and the [Course progress - subclass 500 \(schools\) visa procedure](#).

If an overseas student does not satisfy the entry requirements of their next course, the student may have options available as outlined below in the [Entry into the next course \(for continuing EQI students\)](#).

3.2. Limited circumstances

Limited circumstances are assessed on a case-by-case basis and at EQI's discretion, below are some examples:

- EQI may allow an applicant to demonstrate English language proficiency by proof they have studied English as a subject for a minimum of 2 consecutive years and achieved satisfactory results.
- Credit for recognised prior learning:
 - EQI may accept overseas students from interstate or overseas senior secondary schools courses, depending on whether the applicant is eligible for non-Queensland credit ([QCAA handbook](#)).

- if EQI grants the applicant credit for recognised prior learning, EQI will give and keep a written record of the decision and report any change in course duration to the applicant and in the Provider Registration and International Student Management System (PRISMS).
- For students studying in a [HSP course or English Language Intensive Course for Overseas Students \(ELICOS\) with a pathway provider](#), where a student is close to meeting the required English level to enter into their mainstream course, the Director, International Student Programs, may consider allowing an additional period of study, assessed on a case-by-case basis.
- EQI may consider a full academic year (4 terms or 40 weeks) gap in mainstream schooling where the applicant has been studying in a HSP or ELICOS course, assessed on a case-by-case basis.

3.3. Approved English language tests

EQI will accept the following English language test results for admission into each year level of the following courses:

- Primary School (Year 6)
- Junior High School (Years 7–10)
- Senior High School (Year 11–12)

For International Baccalaureate Diploma Programme and Queensland Academies International Baccalaureate Diploma Programme courses:

- refer to the entry requirements by course (see [Entry requirements](#) table above) for accepted English language tests and levels.

Test type	Year level applying to						
	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
AEAS [Australian Education Assessment Services]	46 - 60	71 - 79			80+		
CEFR (alpha numeric level) and Cambridge English Scale (numeric score) (Common European Framework of Reference for Languages Learning Teaching)	A2 (>120)	B1 (>140)	B1 (>140)	B1 (>150)	B2 (>160)	B2 (>170)	C1 (>180)

Test type	Year level applying to						
	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
EQI HSP (High School Preparation)	Pre-Intermediate (4.0)	Pre-Intermediate (4.0)	Pre-Intermediate (4.0)	Intermediate (4.5)	High Intermediate (5.0)	Upper Intermediate (5.5)	Advanced (6.0)
EIKEN [test in Practical English Proficiency –Japan’s leading language assessment]	3	3	3	Pre-2 or Pre-2 Plus (min 2040 points or 2 pass (min 1980 points)	2 high pass (min 2210 points) or Pre-1 pass (min 2304 points)	Pre-1 high pass (min 2450 points)	Pre-1 high pass (min 2450 points) or 1 pass (min 2630 points)
General IELTS ∞ [International English Language Testing System]	3.5	4.0	4.0	5.0	5.5	6.0	6.5
ISLPR ∞ [International Second Language Proficiency Rating]	1	1+	1+	1+	2+	3	3+
IDAT [International Diagnostic and Admissions Test]	>60%	>60%	>60%	>70%	>70%	>80%	>80%
Duolingo	55-74	75-84		85-89	90-99	100+	N/A

∞ Overseas students must present the score results in the table above for all four skills (reading, writing, listening and speaking)

Acceptance of other English language test results will be at the discretion of the Director, International Student Programs and will be assessed on a case-by-case basis. Tests must be valid and have been completed within 6-12 months of the intended start date at an EQI school. EQI may consider test results that are no more than two years prior to the intended start date at an EQI school, on a case-by-case basis.

3.4. HSP and English Language Intensive Course for Overseas Students (ELICOS) pathway providers

Applicants who do not meet the English language requirements for direct entry into a high school course can either:

- successfully complete the [HSP](#) course prior to commencing high school, or
- undertake an English preparation course with one of EQI's approved ELICOS [pathway providers](#).

3.5. Entry into mainstream course following English preparation course

Where an overseas student is enrolled in HSP or an English preparation course with a pathway provider, entry into their high school course is subject to the overseas student demonstrating that they have met the entry requirements for their next course.

If an overseas student does not demonstrate that they have met the entry requirements for their next course in line with the [ISP Standard Terms and Conditions](#), EQI will either:

- require the overseas student to enrol in a lower year level
- require the overseas student to complete an additional term of HSP or complete additional ELICOS studies
- cancel the overseas student's enrolment by providing a 'no further offer' if the above options are not suitable.

Providing a valid English test result after commencing HSP does not guarantee an overseas student immediate placement in their mainstream course.

EQI will not accept a student into a mainstream course who has studied more than 40 weeks (equivalent to 1 full school academic year) in HSP or an equivalent preparation course (except for in [Limited circumstances](#)).

3.6. Entry into the next course

Where an overseas student is enrolled with EQI and transitioning to their new course or transitioning from ELICOS studies, entry into their next course is subject to the overseas student demonstrating that they have met the entry requirements for their next course (see [Entry requirements](#) table above). This is applicable to EQI students transitioning from:

- Primary School course and progressing to Junior High School course (Year 6 progressing into Year 7)
- HSP/ELICOS and progressing to Junior High School course or a Senior High School course
- Junior High School course and progressing to Senior High School course (Year 10 progressing into Year 11)

If an overseas student does not demonstrate that they have met the entry requirements for their next course, EQI will either:

- for Year 6 students progressing into Year 7:

- require the overseas student to complete a Bandscale State Schools (Queensland) assessment to understand their level of Standard Australian English (SAE) to support their English language proficiency and an agreed individual education plan where it is deemed that the student does have the genuine capacity to achieve their pathway outcome; or
 - at the start of their Year 6 enrolment, where the student's year 5 report is indicating that the student may not be on track to achieve the entry requirements to progress to Year 7 within the required timeframe, EQI will work with school staff to notify the student (and their parents) that they may be required complete HSP or an equivalent preparation course (if available) and achieve the required exit level before being able to continue into year 7. Noting that the students study plan may require adjustment, providing the student remains age appropriate, to accommodate for this change; or
 - cancel the overseas student's enrolment.
- for Year 10 progressing into Year 11:
 - require the overseas student to attend an academic interview to review the student's overall academic results and to discuss the Year 11 course progress requirements and intended Senior Education and Training (SET) Plan. Options may include, implementing academic adjustments to assist the student to meet the course progress requirements and course outcome; or
 - cancel the overseas student's enrolment (applicable where the above option is not available or where the academic interview confirms an unfavourable outcome).
 - for HSP or ELICOS progressing into a mainstream course:
 - may require an adjustment to the student's study plan (providing the student remains age appropriate) and require the overseas student to:
 - enrol in a lower year level; or
 - complete an additional term of HSP or ELICOS (if available); or
 - cancel the overseas student's enrolment.

3.7. Enrolment into HSP or ELICOS pathway providers after commencement

In line with the [ISP Standard Terms and Conditions](#) if an overseas student has commenced study and it becomes clear that they do not meet the academic and/or English language requirements for their course, they may be required to undertake additional study in HSP at a Queensland state school or an eligible EQI approved ELICOS [pathway provider](#) prior to commencing their mainstream course.

3.8. Entry points and duration

The duration for granting a [student visa](#) is at the discretion of the Department of Home Affairs.

The Department of Education sets the [terms and school holiday dates](#) for all Queensland state schools. Queensland state schools provide for 40 school weeks each year, with the rare exception of a 41-week year on a cyclical basis.

Applicants can apply to commence an EQI course in Term 1, 2, 3 or 4 of the school year, however, the following restrictions apply:

- Children are eligible to attend full-time Prep from the beginning of the school year in which they will reach 5 years of age on or before 30 June.
- Children are eligible to attend Year 1 from the beginning of the school year in which they will be at least 6 years of age on or before 30 June.
- Queensland Academies have a single point of entry into the senior years programme, at the start of Year 10. For more information about entry points to the Queensland Academies please see: [Queensland Academies - Entrance Test Policy](#).
- If an applicant demonstrates good to excellent results, the applicant may be progressed, by a maximum of 2 terms, to accommodate the difference in schooling systems and academic calendars between countries.
- For Year 6 (primary school), new students can only commence in Term 1. EQI may accept new students in later terms on a case-by-case basis when a student has completed an eligible English preparation course or completed schooling taught in English (as the medium of instruction) for a minimum of 2 years and achieved satisfactory results or completed an eligible English preparation course.
- For HSP:
 - the maximum period of enrolment for HSP or ELICOS is 4 terms (40 weeks or a full academic year). See [Limited circumstances](#) for more information.
 - a minimum period of enrolment is generally 2 terms (1 semester).
 - Term 3 of the previous year is the last entry point for students intending to commence Year 11 in Term 1 of the following year (providing that they can achieve the required exit levels to meet the entry requirement for their Year 11 course).
- For Year 11 (senior high school):
 - new students wishing to graduate from senior high school can only commence in Term 1.
 - EQI may accept, in some cases, overseas students from interstate or overseas senior secondary schools courses in a later term, if a Queensland Certificate of Education (QCE) can be achieved (including taking account of any non-Queensland credits).
 - applicants who do not meet the English language requirements for direct entry will need to successfully complete a HSP or ELICOS course first, this means that the last entry into HSP prior to Senior Secondary Course is Term 3 (July).
- For Overseas students applying for the High school (Study Abroad) and High school (Regional Study Abroad) courses:
 - the maximum period of enrolment for Study Abroad program is 12 months. Applicants who wish to enrol in high school for longer than 12 months must apply for the High school program.
 - can commence in any term in Year 11.
 - can only commence in Term 1 or 2 in Year 12 and must finish by the end of Term 3 (this means no commencements for Term 3 and/or 4).

4. Transfer from another Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) provider

Applicants may apply to transfer to an EQI school from another CRICOS provider. Applicants must have completed the first 6 months of their first registered school sector course, for exceptions please refer to the Transfer Policy section in the [ISP Standard Terms and Conditions](#). Additional information can also be found in the [Transfer - subclass 500 \(schools\) visa procedure](#).

If the applicant has welfare arrangements approved by their releasing registered provider, EQI will:

- negotiate the transfer date for welfare arrangements with the releasing registered provider to ensure there will be no gap
- inform the applicant of their visa obligation to maintain their current welfare arrangements until the transfer date, or have alternate welfare arrangements approved, or return to their home country until the new approved welfare arrangements take effect.

4.1. Grounds for refusal of a transfer request

A request to transfer from another registered provider will be refused as per the Transfer Policy section in the [ISP Standard Terms and Conditions](#).

5. Application processing

Applications are considered on their own individual merit. Families wishing to submit multiple applications (for example, siblings) should submit all applications together, where possible.

5.1. Unsuccessful applications

Applicants are notified if their application is unsuccessful. Applications may be unsuccessful for a variety of reasons, including but not limited to:

- the applicant does not meet EQI entry and course requirements.
- the applicant does not meet the [age requirements to obtain a student visa](#) (please note that these age requirements do not guarantee a student will be accepted by their preferred school):
 - to enter Year 9 – the applicant must be under 17 years
 - to enter Year 10 – the applicant must be under 18 years
 - to enter Year 11 – the applicant must be under 19 years
 - to enter Year 12 – the applicant must be under 20 years.
- there are no available places in the applicant's preferred school preference, including but not limited to an applicants' subject, year level or homestay selections.

- the application was not submitted by a registered EQI accredited international education agent. See [Education agents](#) for more information.
- the applicant has not been studying in mainstream schooling for longer than 6 months. See [Limited circumstances](#) for more information.
- there are outstanding fees owed to EQI or the Department of Education by the applicant or their parent.
- there is reasonable evidence that the application is non-genuine or contains fraudulent information.
- the applicant has received a student visa refusal from the Australian Government department responsible for immigration for any other reason other than the reasons of fraud, insufficient funds or non-Genuine Student (GS) requirement within the previous 6-month period.
- the applicant has received a student visa refusal from the Australian Government department responsible for immigration for the reasons of fraud, insufficient funds or non-Genuine Student requirement within the previous 12-month period.
- the applicant has received a student visa refusal from the Australian Government department responsible for immigration for the reasons of fraud, insufficient funds, non-Genuine Student requirement or other reason which includes an exclusion period applied by the Australian Government in the visa refusal decision record (EQI will comply with this period of the exclusion).
- the applicant is transferring from another CRICOS-registered provider and has not completed 6 months of their school course. See [Transfer from another Commonwealth Register of Institutions and Courses for Overseas Students \(CRICOS\) provider](#) for more information.

Further applications following a visa refusal issued by the Australian Government department responsible for immigration will only be accepted at the discretion of the Director, International Student Programs, and will be assessed on a case-by-case basis. This also applies to visa refusals issued by other countries.

If EQI determines an application as unsuccessful, the applicant may choose to lodge a complaint in accordance with the [Customer complaints management procedure](#).

5.2. Successful applications

EQI sends successful applicants an offer of enrolment with an Enrolment agreement (including the ISP Standard Terms and Conditions, an Initial invoice and a Statement of fees) and a Payment notification form.

To accept an Offer of enrolment, the applicant must:

- return the signed Enrolment agreement. The Enrolment agreement must be signed by both the student and the student's parent or legal custodian regardless of the student's age (providing the student is able to sign and is able to understand their rights under the agreement as explained to them). For example, it may not be appropriate for a Primary student to sign if they are too young to understand. Students 12 years and older must sign and have the conditions and their rights within the agreement explained to them.
- pay the amount owing on the Initial invoice or the Statement of fees
- return the completed Payment notification form.

5.3. Formalisation of enrolment

Enrolment is formalised when:

- an applicant accepts an offer of enrolment (by returning the signed Enrolment agreement, paying fees and returning the 'Payment notification form')
- any pre-enrolment conditions are met (for example, additional requested documentation is supplied)
- EQI issues the overseas student with a Confirmation of Enrolment (CoE) and a Confirmation of Appropriate Accommodation and Welfare (CAAW) letter (if the overseas student will be living in an EQI approved homestay).

5.4. Accommodation and welfare

In line with the [ISP Standard Terms and Conditions](#) and the [Welfare management – subclass 500 \(schools\) visa procedure](#), overseas students enrolled in an EQI program can choose to live:

- if under the age of 18:
 - under EQI's welfare and live with an accommodation provider approved by us, such as homestay (this option is only available to overseas students enrolled in a high school course)
 - with a parent, legal custodian or relative approved by the Australian Government department responsible for immigration
- if the student will turn 18 before the completion of their course, the student must notify EQI and the school of any proposed changes to their living arrangements.

Where EQI accepts responsibility for approving the accommodation support and general welfare arrangements for an overseas student who has not turned 18, EQI will:

- nominate dates for which it accepts responsibility for approving the overseas student's accommodation, support and general welfare arrangements on the CAAW letter
- advise the Australian Government department responsible for immigration on the CoE
- have documented procedures for verifying that the overseas student's accommodation, support and general welfare arrangements are appropriate to their age and needs, before the initial placement and each semester (every 6 months)
- advise the Australian Government department responsible for immigration as soon as practicable if the overseas student will be cared for by a parent, legal custodian or relative approved by the Australian Government department responsible for immigration (CAAW no longer required)
- advise the Australian Government department responsible for immigration within 24 hours if EQI no longer approves any of these arrangements.

For further information, please view EQI's [ISP Standard Terms and Conditions](#) and [Accommodation and welfare procedures](#).

5.5. Overseas Student Health Cover (OSHC)

It is an Australian Government visa requirement that student visa holders have OSHC for the duration of their student visa. Some limited exceptions apply.

EQI will not issue a CoE until EQI receives either:

- the OSHC payment (as part of the payment of the Initial invoice)
- proof that the applicant has purchased visa-length OSHC from an [approved Australian OSHC provider](#)
- proof that the applicant is [exempt](#) (through a reciprocal health care agreement) from the requirement to purchase OSHC.

Visa-length OSHC ensures that overseas students comply with the conditions of their student visa and they have access to affordable medical and hospital treatment whilst studying in Australia.

5.6. Education agents

EQI works with many agents throughout the world. EQI-registered education agents promote EQI programs internationally as well as provide advisory and travel services to assist overseas students interested in applying to enrol in an EQI program. If an education agent is nominated on an application for enrolment, all communication regarding that application and subsequent enrolment, if applicable, will be sent to the education agent unless the overseas student or their parent has notified EQI otherwise.

EQI will not accept overseas students from an education agent if it knows or reasonably suspects the education agent to be:

- providing migration advice, unless that education agent is authorised to do so under the *Migration Act 1958*
- engaged in, or to have previously engaged in, dishonest recruitment practices, including the deliberate attempt to recruit an overseas student where this clearly conflicts with the obligations of registered providers under Standard 7 of the *National Code of Practice for Providers of Education and Training to Overseas Students 2018*
- facilitating the enrolment of an overseas student who the education agent believes will not comply with the conditions of his or her visa
- using PRISMS to create CoE's for other than bona fide overseas students.

Use the [search tool](#) on the EQI website to find an EQI education agent.

6. Contact details updates

In order to comply with obligations of the *Education Services for Overseas Students (ESOS) Act 2000*, to ensure the accuracy of a student's data, including contact information being up-to-date, please ensure the overseas student, parent or legal guardian advises EQI and the school within 7 days of arriving in Australia (permanent or temporary details) and also within 7 days if there is any change of contact information. Keeping your contact information up-to-date will ensure EQI

can contact you for future school payments for homestay and tuition. For further information refer to the [Enrolment – subclass 500 \(schools\) visa procedure](#) and [Student management – subclass 500 \(schools\) visa procedure](#).

7. Visa information

Children who have not yet turned 6 are not eligible to hold a student visa 500 (schools). EQI may issue an Authority to Enrol for the period until they turn 6 to enable them to commence school earlier if required.

Students must hold an eligible visa when they commence their enrolment with EQI, this includes either a:

- Student visa 500 (schools)
- Student Guardian visa (Subclass 590) (if required)

8. Course Progress

Where an overseas student has failed to demonstrate satisfactory course progress in line with the course progress requirements outlined in this document and the [Course progress - subclass 500 \(schools\) visa procedure](#), EQI must notify the National Education Services for Overseas Students (ESOS) Agency via PRISMS that the overseas student has breached a condition of their student visa.

Course progress is monitored in line with the [K-12 curriculum, assessment and reporting framework](#) which is used to provide additional detail regarding reporting periods, levels and explains the acceptable use of an “N” result.

9. Schooling options for school-aged dependants

The Department of Education’s [Temporary Residents Admissions](#) (TRA) program provides information about enrolment of school-aged dependents. Information about fees can be found in the [Fee Structure and Exemption Criteria](#) factsheet.