

## Policy and Procedure Register updates – Summary of:

### State Delivered Kindergarten policy and procedures

<b>1. Reason for new/updated policy or procedure</b> <i>(select all that apply)</i>		
<input type="checkbox"/> Change of policy/procedure requirements	<input type="checkbox"/> Audit/review recommendation	
<input type="checkbox"/> Change to legislation/delegations	<input type="checkbox"/> Due for review	<input checked="" type="checkbox"/> Other
<p>A new State Delivered Kindergarten (SDK) policy and related procedure documents have been developed to ensure consistent delivery and understanding of responsibilities of kindergarten in Queensland State schools. This suite formalises the existing delivery requirements and operating procedures which regional and school staff responsible for SDK delivery are enacting.</p>		
<b>2. Summary of changes</b>		
<p>State Delivered Kindergarten policy – supports the governance of SDK and sets out program eligibility criteria, relevant legislative requirements and the approach and requirements set out in the National Quality Framework.</p> <p>Establishing a State Delivered Kindergarten procedure – sets out the mandatory administrative and operational processes required to support the approval and establishment of SDK.</p> <p>Delivery of State Delivered Kindergarten procedure – outlines specific compliance obligations, role responsibilities and key controls for delivery of SDK.</p>		
<b>3. Impacts to roles and responsibilities</b>		
Does the new/updated content change staff roles/responsibilities <i>in any way?</i>		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<i>If yes, select the type of change: (select all that apply)</i>		
<input type="checkbox"/> Revised responsibilities	<input type="checkbox"/> New/additional responsibilities	<input type="checkbox"/> Removed responsibilities
<p>This suite of documents articulates existing roles and responsibilities in the delivery of SDK and supports the obligation to comply with early childhood legislation (state and federal), regulations, frameworks and guidelines.</p>		
<b>4. Communication and support for implementation</b>		
<p>A SDK bulletin to ensure staff and internal stakeholder awareness will go out to schools to support implementation of the new policy and procedures.</p>		
<b>For further assistance, please contact:</b>		
<p>Early Childhood Programs and Innovation branch          Early Childhood Division  <a href="mailto:ecec@ged.qld.gov.au">ecec@ged.qld.gov.au</a></p>		