

Policy and Procedure Register updates – Summary of changes to:

DEi incident management procedure

1. Reason for new/updated policy or procedure <i>(select all that apply)</i>		
<input checked="" type="checkbox"/> Change of policy/procedure requirements	<input type="checkbox"/> Audit/review recommendation	
<input type="checkbox"/> Change to legislation/delegations	<input checked="" type="checkbox"/> Due for review	<input type="checkbox"/> Other
To outline the process for managing all incidents involving a student where the incident occurs outside school hours and where the activity is not organised by the school.		
2. Summary of changes		
The procedure has been reviewed to ensure currency and to improve readability. No changes have been made to responsibilities or overall process steps.		
The following changes have been made:		
<ul style="list-style-type: none"> Replaced Smart Services Queensland (SSQ) by 1800 QSTUDY services due to planned change of provider in near future. Re-structured by incident level 		
3. Impacts to roles and responsibilities		
Does the new/updated content change staff roles/responsibilities <i>in any way?</i>		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<i>If yes, select the type of change: (select all that apply)</i>		
<input type="checkbox"/> Revised responsibilities	<input type="checkbox"/> New/additional responsibilities	<input type="checkbox"/> Removed responsibilities
Position title	Summary of change	Page #
Nil.	Nil.	Nil.
4. Communication and support for implementation		
Routine internal communication channels – OneSchool Homepage, OnePortal Bulletin Board, DoE News, DDG SS to RDs email, ISP News to principals.		
For further assistance, please contact:		
Yasmin Beck Manager, Strategy & Performance, Education Queensland International		
T: +61 7 3513 5773		
E: yasmin.beck@qed.qld.gov.au		
Policy/procedure contact:		
International Student Programs		
Department of Education International		
Phone: 1800 316 540 (inside Australia) +61 7 3513 5301 (outside Australia)		
Email: EQInternational@qed.qld.gov.au		



DEi incident management procedure

Version: 2.0 | Version effective: 08/07/2024

Audience

Department of Education International (DEi) staff, school staff, students, homestay providers, international partners, teachers, chaperones, parents/legal custodians/Department of Home Affairs (DHA) approved guardians of students and their agents.

Purpose

To outline the process for managing incidents involving a student where the incident occurs outside school hours and where the activity is not organised by the school.

Overview

The health and safety of overseas students at all times is a priority for the Department of Education (DoE). This procedure supports DoE staff to identify, classify, escalate and manage incidents involving overseas students outside of school hours and activities. It also provides parents, homestay providers, agents and chaperones with contacts and processes that are followed for different types of incidents.

The processes under this procedure are determined by the classification of an incident. The three classifications are:

- Level 1 – Extreme – welfare at risk
- Level 2 – High and Medium – welfare possibly at risk
- Level 3 – Low – welfare not at immediate risk.

Following these classifications allows DoE to put in place reports, notifications, support and follow-up for incidents are appropriate to the circumstances. Investigations and review of incidents allows DoE to improve conditions and processes to support the health and safety of students.

DoE's international student hotline, 1800 QSTUDY, plays a key role in receiving incident details and initiating response processes. Students, agents, parents, homestay providers, teachers and chaperones can contact 1800 QSTUDY (+61 1800 778 839) at any time to notify of an incident or request advice.

Responsibilities

All

- provide first aid assistance and minimise risk of further injury where practicable
- report the incident 1800 QSTUDY, and to emergency services if appropriate
- participate in any investigation and subsequent implementation, monitoring and evaluation of actions.

DEi staff

- support DEi first responder and cluster support officer to manage the incident
- manage incidents during school holidays
- maintain and update scripts and information for the 1800 QSTUDY Service
- provide appropriate information and training to 1800 QSTUDY Service, DEi first responders and cluster support officers
- maintain accurate and up-to-date records including the DEi incident register
- conduct quarterly incident trend analysis, and where relevant identify, implement, monitor and review corrective actions.

School staff

- provide students and homestay providers with incident management information during orientation and as needed afterwards
- follow up on issues raised and ensure appropriate intervention is provided under direction of school principal and DEi
- maintain accurate and up-to-date records.

Homestay provider

- contact 1800 QSTUDY to notify of incidents involving students that occur either outside of school hours or during non-school organised activities.

1800 QSTUDY service

- determine incident level classifications and escalate as appropriate
- use approved scripts and criteria to triage incidents and provide advice.

DEi first responder

- coordinates response to incidents, including informing and liaising with the principal, parents, agents and service providers
- reclassifying incidents if needed
- follow the guidance and criteria in the [1800 QSTUDY handbook for on-call staff](#) (DoE employees only)
- maintain accurate and up-to-date records.

Chaperone / Teacher

- liaise with staff, parents and homestay providers and provide assistance when required.

Cluster support officer

- respond to incidents and escalate to DEi first responder as needed
- respond to incidents escalated by DEi first responders as needed, including conducting site visits
- initiate emergency homestay placements
- follow the guidance and criteria in the [1800 QSTUDY handbook for on-call staff](#) (DoE employees only).

School principal (or delegate)

- report relevant incidents to line manager and determine further reporting based on the nature of the incident
- determine if, and how, incidents should be investigated
- implement required corrective actions and on-going student support
- provide appropriate information, instruction, supervision and training to school staff.

Director, DEi

- support principal with corrective actions and on-going student support
- conduct a quarterly analysis of incidents and prepare a report for DISSC.

Department of Education International State Schools Committee (DISSC) members

- oversee incidents at quarterly meetings and keep relevant stakeholders informed of analysis and decisions.

Process



Image 1: Incident management process

Note - Many of the requirements identified in this process may occur concurrently.

1. Classify and escalate

- DEi staff manage incidents during school holidays and support DEi first responders to manage incidents ensuring stakeholders are well informed about how the processes work and how they must act in case of an incident by:
 - providing appropriate information and training to 1800 QSTUDY Service, DEi first responders and cluster support officers to enable them to implement this procedure.
 - maintaining and updating detailed scripts provided to 1800 QSTUDY service

- providing regular feedback to 1800 QSTUDY Service
- maintaining and updating [1800 QSTUDY handbook for on-call staff](#) (DoE employees only) available to DEi first responders and cluster support officer containing information to support incident management.
- School staff provide students and homestay providers with information during orientation on how to respond to an incident and ensure they remain clear on how to respond to incidents for the duration of the student's enrolment and stay.
- Homestay providers adhere to the [ISP terms and conditions for homestay providers](#) by notifying DEi if a student suffers harm, illness or injury.
- The first person aware of the incident (included but not limited to student, homestay provider, agent, or chaperone) must:
 - take immediate steps to minimise the risk of further injury or damage and in life-threatening or emergency situations:
 - calls triple zero (000), or emergency number of country where the incident has occurred
 - follows instructions from emergency services personnel.
 - call 1800 QSTUDY (+61 1800 778 839) to:
 - provide details of the incident, including the name of the student/teacher, contact phone number, and person/s involved
 - respond to questions from the 1800 QSTUDY service.
- 1800 QSTUDY service applies [decision tool](#) to classify the incident level:
 - Extreme – welfare at risk (Level 1)
 - High and Medium – welfare possibly at risk (Level 2)
 - Low – welfare not at immediate risk (Level 3).
- 1800 QSTUDY service refers to 1800 QSTUDY script provided by DEi staff to determine the appropriate incident escalation.

Level 1 incidents

- 1800 QSTUDY service calls the number/s provided by DEi to notify the DEi first responder and provides the following information:
 - date and time of incident
 - name of student/s or teacher/s
 - details of the incident
 - for a Study Tours or Global Engagement Programs student/teacher: the group name, host school name and the student's nationality
 - for Queensland students/teachers travelling globally, what country and town they are in.
- DEi first responder calls school principal immediately on becoming aware of the incident and advise:
 - Director, DEi

- parent/agent/homestay provider/chaperone or emergency contact providing access to interpreters, if required.
- School principal reports the incident to their manager immediately on becoming aware of the incident to advise of the details.
- For student protection matters, the school principal:
 - refers to [Student protection procedure](#) and determines if the matter reaches the threshold for reporting
 - reports any incidents that do meet the reporting threshold in accordance with the student protection procedure records matter.

Level 2 incidents

- 1800 QSTUDY service notifies the DEi first responder as per Level 1 incidents above.
- DEi first responder:
 - contacts parent/agent/homestay provider/chaperone or emergency contact to advise of incident, providing access to interpreters, if required
 - reports to the school principal, if required.

Level 3 incidents

- 1800 QSTUDY service (where it is decided not to escalate the incident to the DEi first responder) emails 1800Qstudy@qed.qld.gov.au if the caller asks for the school to be notified or when the school is required to respond to a query.
- DEi staff forward email and liaise with school staff regarding request.
- School staff contact caller to resolve the issue or provide information requested.

2. Respond

Level 1 and 2 incidents

- DEi first responder coordinates response to incident by liaising with relevant people and organisations to provide appropriate support and escalate issues if required. Response actions may include, but not limited to:
 - reclassifying the incident level, if needed, using the [decision tool](#):
 - liaising between the cluster support officer, the student and their homestay provider or chaperone
 - providing assistance to access interpreters
 - providing access to welfare-related support services
 - liaising with hospitals or medical staff to ensure parents are contacted to provide consent for medical intervention
 - requesting the homestay provider to call the police or emergency services
 - contacting the student's agent
 - contacting the Overseas Student Health Cover (OSHC) provider

- contacting GoSafe travel insurance, in relation to Qld students and teachers on a global immersion program. For more information see [Travel insurance](#) (DoE employees only)
- contacting the consulate or other government departments
- evaluating the situation to determine if a site visit is required by the cluster support officer/s.
- School principal and chaperones (for incidents occurring outside of Australia) support the DEi first responder to manage the incident, including providing assistance with actions to be undertaken, following the student protection procedures and guidelines, and liaising with relevant organisations and stakeholders regarding the incident, if required.
- For incidents that occur outside of Australia, chaperone will take an active role in response management by coordinating local services and supports, as instructed by the DEi first responder.
- Cluster support officer:
 - supports DEi first responder to resolve incident and attend scene of incident, if required
 - identifies emergency homestay provider and initiates placement as per the [DEi student homestay placement procedure](#), where a student is to be removed from homestay
 - escalates incidents where welfare is possibly at risk to DEi first responder when all attempts to resolve incident have not been successful
 - inform the DEi first responder of actions taken, maintains communication with the DEi first responder and advises when arrived safe at home after site visit.

Level 3 incidents

- No further action is necessary but if a Level 3 incident is escalated, follow the relevant parts of the process for level 1 or 2 incidents above.

Further response

After responding to the incident, it may be reclassified if new information emerges or if the incident is resolved.

- DEi first responder applies the [decision tool](#) again to reclassify the incident, if needed.
- If the incident is reclassified to a higher level, the DEi first responder must ensure they have completed all actions within the previous sections that relate to the new level of classification.

3. Record and notify

All staff must report and record incidents in line with the [Action Summary Table](#).

Level 1 incidents

- For student protection matters, the school principal:
 - submits a student protection report via OneSchool as soon as practicable
 - record matters that do not meet the reporting threshold for a student protection report in the incident management system.

Level 1, 2 and 3 incidents

- DEi first responder emails relevant people according to incident level (Director, DEi or DEi business unit) as soon as practicable to notify of the incident and action taken.
- DEi first responder maintains accurate records of the incident and actions taken, including completing a Record of Contact in OneSchool as soon as practicable and ensuring all school staff managing the student are included in referrals to ensure they are notified of the Record of Contact.
- For students who do not have a student profile record in OneSchool (for example, Study Tours students or Global Engagement Programs students), DEi first responder enters all information into the [DEi offline record of contact](#) (DoE employees only) email template and sends it to the relevant DEi business unit.
- DEi first responder applies appropriate restricted access to records when entering details that contain sensitive information.
- DEi first responder ensures all incidents are entered into the DEi Incident register on the next business day (CM - 23/553717 DoE employees only).
- School principal follows the [School alerts procedure](#) and [Alert thresholds](#) to advise DoE senior executives of the incident (Refer to [Infection control procedure](#) and [Management of contagious conditions procedure](#) if required).
- DEi first responder debriefs with school staff and relevant business unit on the next business day.
- DEi staff (Study Tours and Global Engagement Programs) notify and debrief with relevant school staff and business unit incidents.
- DEi staff monitor 1800QStudy@qed.qld.gov.au inbox and forward emails from 1800 QSTUDY service to the DEi school or DEi business unit to respond to queries.
- School staff review the record of contact after receiving the OneSchool notification or the [DEi offline record of contact](#) (DoE employees only) and contacts the DEi first responder and/or cluster support officer for further information.
- School staff ensure the school principal is aware of incidents where a student's welfare is at risk.
- School staff respond to queries sent from 1800QStudy@qed.qld.gov.au.

4. Post incident follow up

- School principal reviews the entry in OneSchool or the [DEi offline record of contact](#) (DoE employees only), determines if the incident needs to be investigated, and if so, initiates the investigation to be conducted by the health and safety investigator as per the [Health, safety and wellbeing incident management procedure](#). The minimum level of post incident investigation is as follows:
 - Level 1 (Extreme) – Welfare at risk – School principal to initiate a detailed investigation as soon as practicable on becoming aware of the incident, and follow the [Student protection procedure](#) for student protection matters
 - Level 2 (High and Medium) – Welfare possibly at risk – School principal to initiate a standard investigation or quick assessment as soon as practicable
 - Level 3 (Low) – Welfare not at immediate risk – investigation not required.

- School principal prepares and implements suitable corrective actions to reduce the risk of the incident re-occurring and informs people associated with the incident about these corrective actions (for example: school staff, homestay providers, students, and parents).
- The school principal regularly updates the Director, DEi and/or school/DEi staff with outcomes of the corrective actions implemented ensuring the OneSchool record of contact is maintained.
- The Director, DEi:
 - supports the principal with the required corrective actions and on-going student support, if required
 - ensures all corrective action is taken and relevant policies, procedures and documents are reviewed and amended, where required.
 - ensures that DEi maintains a written record of any critical incident and remedial action taken by DEi for at least two years after the student ceases to be an accepted student.
- School staff liaise with the student, parent or DHA approved guardian, homestay provider, teacher and/or chaperone regarding the incident.
- School staff follow up on issues raised and ensures appropriate intervention is provided, including an opportunity for student to access welfare-related support services.
- School staff provide opportunity for the homestay provider to access welfare-related support services, for example by referring homestay providers to the department's [Employee Assistance Program](#) (EAP) (DoE employees only) provider, which is available to homestay providers that are part of DEi programs.
- Where the student is at risk of not meeting attendance or course progress requirements due to the incident, school staff refers student to [Attendance procedure](#) or [Course progress procedure](#) and considers if circumstances warrant escalation to Director, DEi for changes to the student's enrolment as per the [Student management procedure](#).
- School principal liaises with school and/or DEi staff regarding the incident and any issues raised and ensures appropriate intervention is provided, including an opportunity for staff to access the department's EAP or [Headspace's Principals Coaching and Support Service](#) (PCSS).
- School principal supports the ongoing welfare and wellbeing of the student.
- Director, DEi liaises with staff, including staff rostered as DEi first responders and cluster support officers, regarding the incident.
- Director, DEi actions any issues raised by staff and ensures appropriate intervention is provided, including an opportunity for staff to access department's EAP.

5. Monitor

- DEi staff:
 - maintain the DEi incident register (CM - 23/553717 - DoE employees only)
 - conduct a quarterly incident trend analysis, and where relevant identify, implement, monitor and review corrective actions
 - report to Director, DEi on incident activity for presentation to DISSC.

- Director, DEi carries out quarterly analysis of incidents involving students, teachers and/or homestay providers to identify incident trends and uses this information to identify, prioritise and manage risks.
- Director, DEi prepares a quarterly incident report and submits it to the DISSC for review and to inform strategic planning to manage risks to students and homestay providers.
- DISSC members review the quarterly incident report, agree on prevention strategies to be implemented and communicate incident analysis findings to relevant school-based staff and DEi staff involved in delivery of DEi programs.
- DISSC members report findings to principals for action.

Definitions

Term	Definition
Agent	Education agent is a person or organisation (in or outside Australia) who Education Queensland International (EQI) has entered into a written agreement with to formally represent EQI for the purpose of recruiting overseas students to participate in EQI programs.
Chaperone	Bilingual English-speaking tour/program escort who is an accompanying adult or teacher that supervises and travels with the Study Tour or Global Engagement Program group. For Study Tours Program in some cases this person is also an Agent.
Cluster support officer	School staff rostered on-call to respond to after-hours incidents, including site visits.
DEi first responder	DEi staff rostered on-call to respond to incidents after hours and record incidents in OneSchool.
Delegate	Principal delegates are a classified officer (for example head of department or deputy principal) nominated by the school principal who is authorised to make specified International Student Program decisions on the principal's behalf.
Department of Education International (DEi)	The international branch of the Department of Education. The Department of Education, trading as Education Queensland International (EQI).
Department of Education International Schools Steering Committee (DISSC)	DISSC membership includes: Executive Director, DEi Director International Student Programs, DEi Director International Business, DEi Director Global Engagement, DEi Alliance chairs/Cluster representatives.

Term	Definition
Detailed investigation	A strategy based on Incident Cause Analyse Method (ICAM) methodology used to undertake a highly detailed investigation of complex and serious health and safety incidents. Detailed investigations are aimed at performance improvement measures. A detailed investigation will be undertaken by an appointed health and safety investigator
Director, Department of Education International (DEi)	Director International Student Programs, DEi Director International Business, DEi Director Global Engagement, DEi.
Global Engagement Programs	Inbound and outbound programs delivered by Global Engagement Unit, DEi, which offer participants the opportunity to develop their global competence by exploring new cultures and experience new learnings. Students participating in Global Engagement Programs are in Australia on visa subclass 600 (visitor), or are Queensland students undertaking an international global immersion program.
Homestay	Homestay is accommodation services offered by a person (and their residing family) that have been approved to deliver supported and supervised in-home accommodation to an overseas student. Homestay is arranged by schools and DEi staff. For International Student Programs: when overseas student accommodation has been arranged for student visa 500 holders; Education Queensland International (EQI) is responsible for the welfare of the overseas student at all times, including outside school hours.
Homestay provider	Homestay provider is a person registered to deliver accommodation services and has been approved to provide supported and supervised in-home accommodation where food and shelter and a safe, caring and supportive home environment is provided to an overseas student. Homestay is arranged by schools, International Student Program (ISP) and the Department of Education International (DEi) staff. For International Student Programs: when overseas student accommodation has been arranged for student visa 500 holders; Education Queensland International (EQI) is responsible for the welfare of the overseas student at all times, including outside school hours. For Study Tours a homestay provider is also known as a host family. For Global Engagement Programs this includes families involved in reciprocal exchanges.
Incident	An unplanned event which results in harm to people, damage to property or loss to a process.

Term	Definition
	<p>Any serious injury or illness suffered by a student or any serious threat to a student's health, safety or wellbeing, which occurs within or outside Australia.</p> <p>An incident includes a critical incident as defined by the National Code of Practice for Providers of Education and Training to Overseas Students 2018 as 'a traumatic event, or the threat of such (within or outside Australia), which causes extreme stress, fear or injury'.</p>
International Partners	Education department or organisation through which short-term global immersion programs and exchanges are delivered, under international Memorandums of Understanding with DEi.
Investigation	The process of systematically gathering and analysing information about an incident. This is done for the purposes of identifying causes and making recommendations to prevent the incident from happening again.
OneSchool	The Queensland Government Department of Education's comprehensive software suite that Queensland state schools use to run safe, secure, sustainable and consistent reporting and administrative processes. Its features cover a wide range of school operations (DoE employees only).
Outside school hours	Generally, before 9 am and after 3 pm on school days, and at all times on weekends and school holidays.
Overseas Student Health Cover (OSHC)	Mandatory insurance cover for student visa holders that can help towards the cost of doctors' visits, hospital stays, medicines, mental health support and emergency support if needed by overseas students while studying in Australia. Exemptions exist for students from Norway, Sweden and Denmark who have a reciprocal government arrangement. Cover must be provided for the entire duration of the student's visa period.
Parent	<p>A parent, of a child, is any of the following persons:</p> <ul style="list-style-type: none"> • the child's mother • the child's father • a person who exercises parental responsibility for the child.
Quick assessment	<p>A concise assessment of the facts of a health and safety incident. A quick assessment is undertaken to quickly:</p> <ul style="list-style-type: none"> • establish key facts • draw conclusions about what caused the incident • make recommendations about corrective actions and • identify the need for a more detailed level of investigation, if required.

Term	Definition
	From these facts, the quick assessment should produce a verified description of the incident, including what happened, where, how and why it happened, as well as make some recommendations for corrective and/or preventative actions.
Reasonably practicable	<p>The things that could be done at a particular time to ensure health and safety measures are in place. Deciding what is 'reasonably practicable' to protect people from harm requires taking into account and weighing up all relevant matters, including:</p> <ul style="list-style-type: none"> • the likelihood of the hazard or risk concerned occurring • the degree of harm that might result from the hazard or risk • knowledge about the hazard or risk, and ways of eliminating or minimising the risk • the availability and suitability of ways to eliminate or minimise the risk, and • after assessing the extent of the risk and the available ways of eliminating or minimising the risk, the cost associated with available ways of eliminating or minimising the risk, including whether the cost is grossly disproportionate to the risk.
School staff	Employees of Education Queensland International (EQI) schools with responsibilities to support overseas students. For example – international student coordinator, homestay coordinator, guidance officer, specialist staff, EALD support staff, head of department, line manager, deputy principal, accredited officer (study tours).
Standard investigation	<p>A process that involves the collection of information relating to one or all of the following areas with regard to an incident:</p> <ul style="list-style-type: none"> • procedures and processes (management systems) • environment • equipment (plant, machinery and tools) • people. <p>These elements guide the investigator to identify the conditions, actions or deficiencies in each of these areas that may have been contributing factors to the incident.</p>
Student	For International Student Programs: A person (whether within or outside Australia) who holds a visa subclass 500 (school sector) and is enrolled in an Education Queensland International (EQI) course.

Term	Definition
	For students participating in a Study Tours program or Global Engagement Programs: A person (whether within or outside Australia) who holds a visa subclass 600 (visitor).
Study Tours	Short-term educational tourism programs for groups of overseas students to visit Queensland state primary and secondary schools, to enrich their learning and cultural experiences. Student groups are accompanied by adult tour chaperones. Students participating in study tours are in Australia on visa subclass 600 (visitor).
Teacher	For Global Engagement Programs: Teacher in Australia on a visa subclass 600 (visitor), or Queensland teacher who is overseas, participating in a global immersion program.
Welfare-related support services	Services which address mental, physical, social and spiritual wellbeing. These services may include information/advice about, for example: counselling; financial matters; legal issues; medical issues; mental health; peer mentoring; programs promoting social interaction; religious and spiritual matters; and stress management.

Legislation

- [Education Services for Overseas Students Act 2000 \(Cwlth\)](#)
- [National Code of Practice for Providers of Education and Training to Overseas Students 2018 – Factsheets](#)

Delegations/Authorisations

- Nil

Policies and procedures in this group

- [International Student Programs - subclass 500 \(schools\) visa policy](#)
- [Attendance - subclass 500 \(schools\) visa procedure](#)
- [Change of welfare - subclass 500 \(schools\) visa procedure](#)
- [Complaints and appeals - subclass 500 \(schools\) visa procedure](#)
- [Course progress - subclass 500 \(schools\) visa procedure](#)
- [DEi homestay provider management procedure](#)
- [DEi recruit and on-board homestay providers procedure](#)
- [DEi student homestay placement procedure](#)
- [Distance education - subclass 500 \(schools\) visa procedure](#)
- [Non-routine travel and activities for homestay students - subclass 500 \(schools\) visa procedure](#)

- [Student management - subclass 500 \(schools\) visa procedure](#)
- [Student orientation - subclass 500 \(schools\) visa procedure](#)
- [Transfer - subclass 500 \(schools\) visa procedure](#)

Supporting information for this procedure

- [DEi incident management - Action Summary Table](#)
- [DEi incident management - Decision Tool](#)

Other resources

- [Conducting homes visits procedure](#)
- [National principles for child safe organisations 2019](#)
- [Child and Youth Risk Management Strategy](#)
- [Employee Assistance Program](#) (DoE employees only)
- [Headspace's Principals Coaching and Support Service](#) (PCSS)
- [Health, safety and wellbeing incident management procedure](#)
- [Infection control procedure](#)
- [ISP standard terms and conditions](#)
- [ISP terms and conditions for homestay providers](#)
- [Management of contagious conditions procedure](#)
- [School alerts procedure](#)
- [Student protection procedure](#)
- [1800 QSTUDY handbook for on-call staff](#) (DoE employees only)
- [1800 QSTUDY support](#) (DoE employees only)

Contact

International Student Programs

Department of Education International

Phone: 1800 316 540 (inside Australia) +61 7 3513 5301 (outside Australia)

Email: EQInternational@qed.qld.gov.au

Review date

8/07/2027

Superseded versions

Previous seven years shown. Minor version updates not included.

1.0 EQI Critical incident procedure

1.0 DEi incident management procedure

Creative Commons licence

Attribution CC BY

Refer to the [Creative Commons Australia](https://creativecommons.org/) site for further information

Effective 8 July 2024

DEi incident management – Action summary table

The following *Action summary table* is used to understand when and how to report, escalate and record an incident once classified.

	Current risk level	Respond, escalate, report incident	Escalate incident info. (further reporting)	Record	Incident follow up/investigation	
Incident level	Level 1 – Extreme incidents	Level 1 – Extreme incidents are defined as welfare at risk and/or as defined ‘critical’ by the School alert thresholds	1800 QSTUDY <ul style="list-style-type: none"> Phone call to DEi first responder DEi first responder <ul style="list-style-type: none"> Phone call to school principal immediately on becoming aware to advise details Assess the suitability of a site visit and support Cluster Support Officer 	Principal <ul style="list-style-type: none"> Phone call to line manager immediately on becoming aware to advise details 	DEi first responder <ul style="list-style-type: none"> Record in OneSchool as record of contact or offline record of contact for study tour students only Record in DEi incident register next working day 	Detailed investigation <ul style="list-style-type: none"> School principal to initiate detailed investigation to be conducted by health and safety investigator as soon as practicable on becoming aware of the incident
		Student protection matters	1800 QSTUDY <ul style="list-style-type: none"> Phone call to DEi first responder DEi first responder <ul style="list-style-type: none"> Phone call to school principal immediately on becoming aware to advise details School principal <ul style="list-style-type: none"> If matter reaches the threshold for reporting (outlined in the Student protection procedure) submit a student protection report via OneSchool 		DEi first responder <ul style="list-style-type: none"> Record in OneSchool as record of contact (do not include sensitive information) or offline record of contact for Study Tour and Global Engagement Programs students only, applying appropriate restricted access to records that contain sensitive information School principal <ul style="list-style-type: none"> Submit a student protection report if required. Refer to the student protection guidelines for recording matters that do not meet the threshold for a student protection report 	As per Student protection procedure and guidelines .
	Level 2 - Medium and High incidents	Medium and High incidents are defined as ‘welfare possibly at risk’	1800 QSTUDY <ul style="list-style-type: none"> Phone call to DEi first responder DEi first responder <ul style="list-style-type: none"> Phone calls to parent/agent/homestay provider/chaperone to advise details Assess the suitability of a site visit and support Cluster Support Officer Contact school principal if required 	As required or when incidents escalate or remains unresolved after applied intervention	DEi first responder <ul style="list-style-type: none"> OneSchool record of contact or offline record of contact for Study Tour/Global Engagement Programs students/teachers only or if OneSchool is unavailable Record in DEi incident register next working day School staff <ul style="list-style-type: none"> OneSchool record of contact 	Standard investigation or quick assessment <ul style="list-style-type: none"> School principal to direct school staff to commence as soon as practicable
Level 3 – Low incidents	Low incidents are defined as ‘welfare not at immediate risk’	1800 QSTUDY <ul style="list-style-type: none"> Refer query to school, if required Phone call to DEi first responder, if required 	No	DEi first responder <ul style="list-style-type: none"> OneSchool record of contact or Offline record of contact email for Study Tour and Global Engagement Programs students/teachers only, or if OneSchool is unavailable Record in DEi incident register next working day School staff <ul style="list-style-type: none"> OneSchool record of contact 	Not required	



DEi incident management – Decision tool

The following DEi risk matrix is used to understand the department's appetite for risk and to classify the incident level (low, medium, high and extreme). The matrix is aligned to the department's enterprise risk management framework:

Risk matrix		Consequence				
		Insignificant	Minor	Moderate	Major	Critical
Likelihood: - to occur within the foreseeable future or within the project lifecycle - will only occur in exceptional circumstances	Almost certain	Medium Level 2	Medium Level 2	High Level 1	Extreme Level 1	Extreme Level 1
	Likely	Low Level 3	Medium Level 2	High Level 1	High Level 1	Extreme Level 1
	Possible	Low Level 3	Medium Level 2	Medium Level 2	High Level 1	High Level 1
	Unlikely	Low Level 3	Low Level 3	Medium Level 2	Medium Level 2	High Level 1
	Rare	Low Level 3	Low Level 3	Low Level 3	Low Level 3	Medium Level 2

— Appetite to escalate from DEi first responder to School Principal/Director, DEi Appetite for triage

..... from 1800 QSTUDY to DEi first responder

The following DEi risk consequence and likelihood categories are used to evaluate the residual risks (incidents) in the above risk matrix:

Categories	Insignificant	Minor	Moderate	Major	Critical
Child/Student safety	Insignificant impact on the physical, psychological or emotional wellbeing of a child/student	Minor impact on the physical, psychological or emotional wellbeing of a child/student	Moderate impact on the physical, psychological or emotional wellbeing of a child/student	Major impact on the physical, psychological or emotional wellbeing of a child/student	Loss of life, permanent physical, psychological, or emotional injury or multiple serious injuries
Health and Safety	No medical treatment required	Minor injury requiring first aid treatment (for example, minor cuts, bruises, bumps)	Injury requiring medical treatment	Serious injury (injuries) requiring specialist medical treatment or hospitalisation	Loss of life, permanent disability or injury or multiple serious injuries

Categories	Insignificant	Minor	Moderate	Major	Critical
Misconduct and student behaviour	Misbehaviour is inappropriate and needs addressing in the near future	Minor misbehaviour incident that requires a follow up from the school, but can wait until the next school day	Refusing to follow homestay provider rules and/or failing to communicate with homestay provider's instructions	Student refusal to be compliant with homestay provider's instructions. Uncontactable and/or past curfew. Misconduct (for example, intoxication, fighting)	Criminal activity involving arrest and/or police. Gross student misconduct. Uncontactable and/or 2 hours past curfew and/or after multiple attempts to contact
Reputation	Some attention from minor stakeholders with little to no publicity, able to be resolved by routine management processes without impact to DEi's reputation	Limited damage to the department's reputation; minor negative local publicity or dissatisfaction with DEi by local stakeholder groups	Some negative publicity or short-term damage to DEi's reputation at a statewide level resulting in internal inquiry, potential for serious questions in parliament or disruption to some core services or loss of public confidence in DEi	Negative publicity or damage to DEi's reputation at a national or state level resulting in ministerial inquiry, Director-General involvement, possible review of the administration of government, disruption to major DEi services or loss of public confidence in DEi	Significant and sustained negative publicity or damage to DEi's reputation at a global, national or state level, resulting in government/ ministerial censure, senior staff resignations/removals, parliamentary inquiry or significant long-term damage to public confidence in DEi

Likelihood of student harm and/or damage to DEi	
Almost certain	Is almost certain to occur and/or has occurred
Likely	Is likely to occur
Possible	May occur
Unlikely	Is not likely to occur
Rare	Will only occur in exceptional circumstances.