

Policy and Procedure Register updates – Summary of changes to:

International Student Programs – subclass 500 (schools) visa policy

1. Reason for new/updated policy or procedure *(select all that apply)*

- | | | |
|---|--|--------------------------------|
| <input checked="" type="checkbox"/> Change of policy/procedure requirements | <input type="checkbox"/> Audit/review recommendation | |
| <input type="checkbox"/> Change to legislation/delegations | <input type="checkbox"/> Due for review | <input type="checkbox"/> Other |

The principles in this policy were originally aligned to the guiding principles of the National Strategy for International Education 2025 (the Strategy). This strategy has since been replaced by the The Australian Strategy for International Education 2021-2030 that charts a path to sustainable growth for Australia's international education sector. DEi is the branch within the Department of Education (DoE) charged with the responsibility for managing the department's international education activities and has reviewed the International Student Programs – subclass 500 (schools) visa policy to aligned to the Strategy.

The Strategy identifies four priority areas for the next decade in the Australian international education sector:

- Diversification
- Alignment with Australia's workforce and skills needs
- Students at the centre
- Growth and global competitiveness.

2. Summary of changes

The changes to the International Student Programs – subclass 500 (schools) visa policy were limited to the policy's guiding principles and what this means for the Department of Education.

The Strategy identified four key areas as a national focus for study providers rather than nine. Consequently, the main changes implemented involved re-profiling the Departments of Education, International priorities in alignment with the new focus areas identified by the Department of Education and the Department of Employment and Workplace Relations.

The following principals were removed:

- Building on a world-class education, training and research system
- Delivering the best possible Overseas student experience
- Providing effective quality assurance and regulation
- Strengthening partnerships at home
- Strengthening partnerships abroad
- Enhancing mobility
- Building lasting connections with alumni
- Promoting our excellence

- Embracing opportunities to grow international education

The following principles were added:

- Diversification
- Alignment with Australia's workforce and skills needs
- Students at the centre
- Growth and global competitiveness.

The DEi Strategic Plan 2019–2024 and the Australian Strategy for International Education 2021-2030 were both added as resources.

Some new considerations were identified when defining what these principles mean for the department.

Greater alignment was made to the Inclusive education policy, The DEi Strategic Plan 2019–2024, the National Code 2018 and the Every student succeeding – State Schools Strategy.

No changes effected the roles and responsibilities of staff.

3. Impacts to roles and responsibilities

Does the new/updated content change staff roles/responsibilities *in any way*? Yes No

If yes, select the type of change: (select all that apply)

Revised responsibilities New/additional responsibilities Removed responsibilities

4. Communication and support for implementation

Routine internal communication channels – OneSchool Homepage, OnePortal Bulletin Board, DoE News, DDG SS to RDs email, ISP News to principals.

For further assistance, please contact:

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International Student Programs – subclass 500 (schools) visa policy

Version: 2.0 | Version effective: 23/01/2023

Audience

Education Queensland International (EQI), EQI staff, school staff, Overseas students, EQI homestay providers, parents/Department of Home Affairs (DHA) approved guardians of Overseas students and their agents.

Purpose

This policy provides a framework to support accredited International Student Program (ISP) schools who are responsible for the delivery of educational, welfare, accommodation and support services to Overseas students (Subclass 500 [schools] visa).

Policy statement

EQI is a registered provider on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) for education services for international students enrolled in Queensland government primary, secondary and English language schools. EQI is responsible for meeting Commonwealth and Designated State Authority (DSA) requirements under Commonwealth and Queensland legislation, and for supporting Queensland ISP schools to meet legislative requirements.

Principles

The principles in this policy are aligned to the guiding principles of the Australian Strategy for International Education 2021-2030 that charts a path to sustainable growth for Australia's international education sector. The Department of Education, International (DEi) is the branch within the Department of Education (DoE) charged with the responsibility for managing the department's international activities. These activities provide opportunities to engage with diverse cultures in productive and meaningful ways, and further the reputation of Queensland's world-class education system locally and globally.

Principle	What this means for the department
Diversification	<ul style="list-style-type: none"> Continue to support Overseas students from culturally and linguistically diverse backgrounds towards a more inclusive state education system outlined in the Inclusive education policy.
	<ul style="list-style-type: none"> Enhance student diversification through exploration of new markets with emerging demands for Queensland education services
	<ul style="list-style-type: none"> Reduce unintended market impacts by monitoring each country and each education agent for a low-risk evidence-based rating under the Simplified student visa framework (SSVF).
Meeting Australia's skill needs	<ul style="list-style-type: none"> Support Overseas student to respond positively to a connected, diverse and rapidly changing world outlined in The DEi Strategic Plan 2019–2024
	<ul style="list-style-type: none"> Be agile and responsive to Australia's evolving skill and learning development requirements as jobs change, emerge and technological progress continues.
Students at the centre	<ul style="list-style-type: none"> Deliver support that meets or exceeds Overseas student needs. We are committed to enhancing and prioritising Overseas student experience and wellbeing.
	<ul style="list-style-type: none"> Promote collaboration and alignment to strengthen connections with students, schools and their wider communities.
	<ul style="list-style-type: none"> Every student succeeding is the shared vision of the department. Every student succeeding – State Schools Strategy is Queensland's plan to lift the performance of each state school student, teacher and principal. It is aligned with Advancing education: An action plan for education in Queensland and the Strategic Plan.
	<ul style="list-style-type: none"> Celebrate and support alumni success of our graduating Overseas students from the International Student Program of both primary and secondary courses.
Growth and global competitiveness	<ul style="list-style-type: none"> Expand growth by promoting the department itself as a high-quality education provider and through bilateral government to government partnerships.
	<ul style="list-style-type: none"> Promote Queensland as a preferred destination for Overseas student programs and by exceeding the expectations outlined in the National Code 2018.

Principle	What this means for the department
	<ul style="list-style-type: none"> • Enhance student diversification by maintaining competitive visa settings that facilitate the mobility of international students who study in Queensland state schools.
	<ul style="list-style-type: none"> • Drive continues improvements through the legislative requirements of the Education Services for Overseas Student Act 2000 (ESOS Act) and ESOS regulatory framework.

Requirements

The [National Code of Practice for Providers of Education and Training to Overseas Students 2018](#) (National Code 2018) is a legislative instrument made under the [Education Services for Overseas Students Act 2000](#) (ESOS Act) and sets nationally consistent standards that govern the protection of international students and delivery of courses to those students by providers registered on CRICOS.

Education providers must comply with the National Code 2018 to maintain their registration to provide education services to international students.

EQI [ISP standard terms and conditions](#) outline the standards to which Overseas students and their parents/legal custodians are legally bound by throughout the period of the Overseas student's enrolment in an ISP school.

EQI ISP [client service standards](#) outline the service commitment provided by EQI to stakeholders of ISP in Queensland state schools.

Standard 1 – Marketing information and practices

DoE requirements of International Student Programs:

- Provide accurate information to all stakeholders via the EQI website (www.eqi.com.au).
- Maintain professional, accurate marketing of our education and training services through the implementation of the guidelines [EQI ISP marketing guides for schools](#) (DoE employees only).
- Provide agents with current and accurate information that complies with the [ESOS Legislative Framework](#) and allows agents to provide the services including:
 - information about ISP, policies, fees, services and application procedures
 - promotional materials for distribution.

Standard 2 – Recruitment of an Overseas student

DoE requirements of International Student Programs:

- Ensure ethical and responsible international student recruitment practices.
- Clearly state the requirements and enrolment conditions of our registered courses in the [ISP standard terms and conditions](#), [ISP entry and course requirement standards](#) and in the [Enrolment – subclass 500 \(schools\) visa procedure](#).

- Prior to accepting an Overseas student for enrolment in a course, EQI must provide [current and accurate information](#) regarding:
 - the minimum level of English language proficiency, educational qualifications or work experience required and whether course credit may be applicable
 - CRICOS course codes, content and modes of study
 - course fees, duration and breaks
 - course outcomes and qualifications
 - campus locations
 - pathway programs
 - accommodation options.
- Identify when an Overseas student is eligible for QCE credit for non-Queensland studies (for example, senior secondary transfer from another CRICOS provider in another state or territory) as outlined in the [QCE and QCIA policy handbook](#) and apply to the [Queensland Curriculum and Assessment Authority \(QCCA\)](#) to have this credit recognised.
- Only allow an Overseas student to study vocational education and training (VET) courses through the school's Registered Training Organisation scope ([QCAA VET procedures](#)) and for the purpose of meeting their course as defined in the [ISP entry and course requirement standards](#).

Standard 3 – Formalisation of enrolment and written agreements

DoE requirements of International Student Programs:

- Ensure applicants satisfy the requirements outlined in the [ISP entry and course requirement standards](#) and provide to the applicant information prior to applying.
- Overseas students must accept the Written Agreement that consists of:
 - the [ISP standard terms and conditions](#)
 - the Enrolment Agreement that may have further conditions, and
 - Initial Invoice and Statement of Fees.
- Provide information on the departmental [Customer complaints management policy](#) and [ISP appeals process](#).
- Meet departmental requirements under [Information privacy and right to information](#) legislation and provide a process for managing information provision and Right to Information requests.
- Maintain a Refund Policy [ISP standard terms and conditions](#) a procedure for processing refunds as outlined in the [Ongoing enrolment – subclass 500 \(schools\) visa procedure](#).

Standard 4 – Education agents

DoE requirements of International Student Programs:

- Take responsibility of agent services through an Agent Agreement and process for ensuring the quality of agency practices.

- Only engage with education agents that have been accredited by EQI.
- Enter into an Agreement with each agent in order to monitor the obligations of agents and EQI.
- Provide agents with compliant and relevant marketing material on the [EQI website](#).
- Provide a [list](#) of registered agents and a process for applying to be [become an EQI agent](#).

Standard 5 – Younger Overseas students

DoE requirements of International Student Programs:

- Confirm the responsibilities and processes for all employees and visitors to state schools when dealing with student protection concerns and responding when it is suspected that an Overseas student, or an unborn child, has been harmed or is at risk of harm ([Student protection procedure](#) and [Working with children authority procedure](#)).
- Maintain the [Change of welfare - subclass 500 \(schools\) visa procedure](#) to ensure that Overseas students under 18 years of age must reside with a parent, relative, legal custodian or accommodation approved by EQI for the duration of their study in a Queensland state school.
- Confirm that homestay providers are aware of and adhere to the [Child and Youth Risk Management Strategy](#) and the [ISP terms and conditions for homestay providers](#).
- Ensure Overseas students are placed in an appropriate and safe homestay by outlining the roles and responsibilities of both schools and homestay providers:
 - [DEi recruit and onboard homestay procedure](#)
 - [DEi student homestay placement procedure](#)
 - [DEi homestay provider management procedure](#).
- Ensure there is no welfare gap for the duration of the enrolment. This is formalised when the applicant accepts an Offer of enrolment and the Confirmation of Enrolment (CoE) is issued, along with the Confirmation of appropriate accommodation and welfare (CAAW) letter (if applicable).
- Limit accommodation arrangements for Overseas students to one of the following:
 - the Overseas student may live with their parents
 - the Overseas student may live with a relative approved by the Australian Government department responsible for immigration (who is over 21 years of age and of good character)
 - the Overseas student may live with a nominated third party where EQI assesses and approves accommodation and welfare. The nominated person must be over 25 years of age, be of good character, and all relevant family members must hold valid Blue Cards. This option is only available for Overseas students entering high school (refer [EQI ISP student application form](#) page 6).
 - Overseas students in an EQI approved homestay or an EQI approved arrangement with a nominated third party (options 1 and 2 above) will be issued with a Confirmation of appropriate accommodation and welfare (CAAW) letter.

Standard 6 – Overseas student support services

DoE requirements of International Student Programs:

- Assist Overseas students to access welfare-related support services ([1800 QSTUDY](#)) in relation to issues that may arise during their study, including incident management, wellbeing and child protection issues ([DEi incident management procedure](#)).
- Maintain a 24/7 process for managing incidents involving Overseas students where the incident occurs outside school hours and where the activity is not organised by the school ([DEi incident management procedure](#)).
- Clearly outline the roles and responsibilities of EQI and school staff and the steps they follow to develop pre-arrival, arrival and ongoing orientation programs to support Overseas student adjustment to study and life in Queensland [Student orientation - Subclass 500 \(schools\) visa procedure](#).
- Ensure appropriate controls are in place to mitigate risks when approving non-routine travel for Overseas students in homestay ([Non-routine travel and activities – subclass 500 \[schools\] visa procedure](#)) including:
 - Water Skills Assessment
 - driving a vehicle or as a passenger
 - high risk activities (for example, swimming, surfing), and
 - overnight stays.
- Maintain a register of successful and unsuccessful sport, leisure and recreation providers to evaluate the risk of Overseas students in homestay engaging with non-routine service providers not arranged by the school ([Sports, leisure and recreation provider – subclass 500 \[schools\] visa procedure](#)).
- Provide learning support to Overseas students so to assist in maintaining satisfactory course progress requirements as outlined in the [ISP entry and course requirement standards](#) and the [Course progress – subclass 500 \(schools\) visa procedure](#).

Standard 7 – Overseas student transfers

DoE requirements of International Student Programs:

- EQI considers written requests from Overseas students to transfer to either another ISP school or another CRICOS registered provider.
- Maintain a Transfer Policy ([ISP standard terms and conditions](#)) and [Transfer – subclass 500 \(schools\) visa procedure](#) for managing internal and external transfer applications.
- Ensure applicants transferring to EQI from another education provider satisfy the requirements outlined in [ISP entry and course requirement standards](#).

Standard 8 – Overseas student visa requirements

DoE requirements of International Student Programs:

- EQI will ensure that all Overseas students meet [Student visa conditions](#) as defined by DHA.
- Only allow an Overseas students to study one subject through the Brisbane School of Distance Education or the Cairns School of Distance Education as part of their course in compelling circumstances and

where it is in the best educational interest of the Overseas student ([Distance education – subclass 500 \(schools\) visa procedure](#)).

- Be proactive in notifying and counselling Overseas students who are at risk of failing to meet attendance and course progress ([ISP standard terms and conditions](#)) as outlined in the [Course progress – subclass 500 \(schools\) visa procedure](#) and [Attendance – subclass 500 \(schools\) visa procedure](#).
- Maintain the [Attendance – subclass 500 \(schools\) visa procedure](#) which is supported by the (DoE) [Managing student absences and enforcing enrolment attendance at State schools procedure](#) and [Roll marking in state schools procedure](#).
- Maintain the [Course progress – subclass 500 \(schools\) visa procedure](#) to ensure reports are provided to Overseas students, parents and DHA approved relatives at least each school semester as outlined in the [P-12 curriculum, assessment and reporting framework](#).
- Monitor and ensure Overseas students maintain satisfactory course progress requirements as outlined in the [ISP entry and course requirement standards](#) and the [Course progress – subclass 500 \(schools\) visa procedure](#).

Standard 9 – Deferring, suspending or cancelling the overseas student’s enrolment

DoE requirements of International Student Programs:

- Support Overseas students to comply with procedures relating to their conduct and their welfare, and also school standards of behaviour, as set out in each school’s code of conduct. The procedure for managing Overseas student behaviour is outlined in the [ISP standard terms and conditions](#) and DoE’s procedure [Student discipline](#) outlines behaviour management in state schools.
- EQI may initiate a cancellation of enrolment as outlined in the [ISP standard terms and conditions](#) and the [Ongoing enrolment – subclass 500 \(schools\) visa procedure](#).
- Assist Overseas students to apply for a deferral of enrolment before their arrival, as outlined in the [Enrolment – subclass 500 \(school\) visa procedure](#).
- Assist Overseas students to apply for a temporary suspension of enrolment where compassionate or compelling circumstances have been determined ([Suspension of enrolment – subclass 500 \[schools\] visa procedure](#)).

Standard 10 – Complaints and appeals

DoE requirements of International Student Programs:

- Manage complaints in accordance with the DoE [Customer Complaints Management Framework](#) and the Overseas student Appeals procedure ([ISP standard terms and conditions](#)).
- Outline how EQI handles complaints and appeals made by an Overseas student enrolled in an EQI registered course, or persons acting on behalf of Overseas students in the [Complaints and appeals – subclass 500 \(student\) visa procedure](#).

Standard 11 – Additional registration requirements

DoE requirements of International Student Programs:

- EQI only accepts Overseas student enrolments in ISP schools that are provisionally accredited or accredited.
- Ensure appropriate staffing, resources and facilities for Overseas students and endorsement from the relevant Regional Director, including CRICOS capacity adjustments.
- Deliver a high standard of customer service and meet the targets as defined in the [EQI client service standards](#).

Definitions

Term	Definition
1800 QSTUDY (+61 1800 778 839)	A student hotline for managing incidents involving overseas students across Queensland.
Agent	Education agent registered with EQI to recruit overseas students for EQI programs.
Agent Agreement	Formal agreement between EQI and an agent recruiting overseas students.
Applicant	A parent of a prospective overseas student who is under 18 years of age applying for enrolment in an EQI program.
Blue Card	A working with children check required under the Working with Children (Risk Management and Screening) Act 2000.
Confirmation of appropriate accommodation and welfare (CAAW) letter	Confirmation of Appropriate Accommodation and Welfare confirms that the Registered Education Provider must approve of accommodation, support and general welfare arrangements for student visa holders, aged under 18 years who do not intend to live with an immigration approved relative.
Confirmation of Enrolment (CoE)	A Confirmation of Enrolment is document created in Provider Registration and International Student Management System (PRISMS) by EQI as evidence of an overseas student's course and duration of study in a nominated Queensland state school.
Course	A course registered on CRICOS offered by Department of Education trading as Education Queensland International.
Department of Education (DEi)	The international branch of the Department of Education and employees of DEi. The Department of Education's trading name is Education Queensland International (EQI).

Term	Definition
Department of Home Affairs (DHA)	Australian government department responsible for immigration.
DHA approved guardian	A parent, legal custodian or relative over the age of 21 approved by the Department of Home Affairs to be responsible for the welfare of students under the age of 18 years.
Enrolment agreement	A written agreement signed by the applicant, which includes Standard terms and conditions, an Initial Invoice and Statement of Fees; signed by the overseas student as well as parents or legal custodians.
EQI staff	DoE employees working in DEi, trading as EQI.
Global programs	Inbound and outbound programs delivered by Global Programs which offer participants the opportunity to develop their global competence by exploring new cultures and experience new learnings. Students participating in Global programs are in Australia on visa subclass 600 (visitor).
Harm	Means any detrimental effect of a significant nature on a person's physical, physiological, or emotional wellbeing (and includes self-harm).
High-risk activity	Any activity which inherently poses an increased risk of harm, illness or injury. It does not matter if the activity is undertaken in a controlled environment under appropriate supervision. Examples of high and extreme risk activities are extreme sports, water activities and recreational activities with dangerous elements.
Homestay	Homestay is accommodation services offered by a family, a couple or a single person where food and shelter and a safe, caring and supportive home environment is provided to an Overseas student. For International Student Programs: Overseas student accommodation arranged by schools for Student Visa 500 holders; where EQI is responsible for the welfare of the Overseas student at all times, including outside school hours.
Homestay provider	Homestay provider is a family, a couple or a single person who is approved by DEi or schools to host overseas students in their home.
International Student Programs	A study pathway offered to Overseas students to fulfil their academic potential, develop new skills and achieve personal goals in a way that suits their individual needs. International Student Programs includes: Primary School , High School , International Baccalaureate , and High School Preparation .
Offer of enrolment	Email package sent to applicant (via education agent if applicable). Package includes the Enrolment agreement (including Standard terms and conditions, Statement of fees, Initial invoice) and Payment notification form, school enrolment

Term	Definition
	pack or other school enrolment information and instructions on how to accept the offer.
Outside school hours	Generally, before 9.00am and after 3.00pm on school days.
Overseas student	Student in Australia on visa subclass 500 (schools sector) enrolled in an EQI course.
Parent	Natural parent or legal custodian.
Provisionally accredited school	Queensland state schools provisionally accredited by EQI to provide education services to overseas students.
School	For International Student Programs: Queensland state schools accredited by EQI to deliver international student programs.
School staff	Employees of schools with responsibilities to support international students. For example – international student coordinator, homestay coordinator, head of department, deputy principal, accredited officer (study tours).
Study tour	Short term commercial programs for groups of overseas students to visit Queensland state primary and secondary schools, to enrich their learning and cultural experiences. Student groups are accompanied by adult tour chaperones. Students participating in Study Tours are in Australia on visa subclass 600 (visitor).
Visa conditions	Conditions imposed by DHA upon the holder of a visa.
Welfare	Support to the health and wellbeing of overseas students.
Welfare related support services	Services which address mental, physical, social and spiritual wellbeing. These services may include information/advice about, for example: counselling; financial matters; legal issues; medical issues; mental health; peer mentoring; programs promoting social interaction; religious and spiritual matters; and stress management.

Legislation

- [Education \(General Provisions\) Regulation 2017 \(Qld\)](#) Section 63
- [Education Services for Overseas Students Act 2000 \(Cwlth\)](#)
- [Education Services for Overseas Students Regulations 2019 \(Cwlth\)](#)
- [Human Rights Act 2019 \(Qld\)](#) ss 58(1), 63, 97
- [Migration Act 1958 \(Cwlth\)](#)
- [National Code of Practice for Providers of Education and Training to Overseas Students 2018 \(Cwlth\)](#)

Delegations/Authorisations

- Nil

Policies and procedures in this group

- [Attendance - subclass 500 \(schools\) visa procedure](#)
- [Change of welfare - subclass 500 \(schools\) visa procedure](#)
- [Complaints and appeals - subclass 500 \(schools\) visa procedure](#)
- [Course progress - subclass 500 \(schools\) visa procedure](#)
- [DEi homestay provider management procedure](#)
- [DEi incident management procedure](#)
- [DEi recruit and on-board homestay providers procedure](#)
- [DEi student homestay placement procedure](#)
- [Distance education - subclass 500 \(schools\) visa procedure](#)
- [Enrolment - subclass 500 \(schools\) visa procedure](#)
- [Non-routine travel and activities for homestay students - subclass 500 \(schools\) visa procedure](#)
- [Ongoing enrolment - subclass 500 \(schools\) visa procedure](#)
- [Sports, leisure and recreation provider - subclass 500 \(schools\) visa procedure](#)
- [Student orientation - subclass 500 \(schools\) visa procedure](#)
- [Suspension of enrolment - subclass 500 \(schools\) visa procedure](#)
- [Transfer - subclass 500 \(schools\) visa procedure](#)

Supporting information for this policy

- Nil

Other resources

- [The DEi Strategic Plan 2019–2024](#)
- [EQI client service standards](#)
- [ISP entry and course requirement standards](#)
- [ISP standard terms and conditions](#)
- [ISP student fees](#)
- [ISP terms and conditions for homestay providers](#)
- [Australian Strategy for International Education 2021-2030](#)
- [P-12 curriculum, assessment and reporting framework](#)

- [Queensland Curriculum and Assessment Authority \(QCCA\)](#)
- [Student protection procedure](#)
- [Student visa conditions](#)

Contact

For further information, please contact:

International Student Programs

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Review date

23/01/2028

Superseded versions

Previous seven years shown. Minor version updates not included.

1.0 International Student Programs - subclass 500 (schools) visa policy

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