# Policy and Procedure Register updates – Summary of changes to:

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Reason for new/updated policy or procedure (select all that apply)						
☐ Change of policy/procedure req	uirements	B ☐ Audit/review recommendation				
☐ Change to legislation/delegation	าร	□ Due for review		□ Oth	er	
The Social media policy (policy) review	ew date was	29 June 2021.				
The policy has been updated to provide clearer guidance to employees on the principles and requirements for the appropriate use of social media when using departmental ICT devices, facilities or assets.						
The policy recognises the public nature of online communication and aligns with the department's Digital Services Plan 2024–2028 which seeks to mature digital services and capability, with a specific focus on modern learning and business modernisation.						
2. Summary of changes						
Social media policy						
The updated policy addresses the principles, legal obligations and departmental requirements for the appropriate use of social media.						
• Its application is limited to the use of departmental information communication technology (ICT) facilities, assets and/or digital devices (for work purposes and in a personal capacity).						
<ul> <li>The principles provide guidance to employees with a sharper focus on accountability, confidentiality, and maintaining safe and inclusive environments.</li> </ul>						
<ul> <li>Key legislative references have been included to capture specific legal obligations – the policy outlines the circumstances/behaviours that could give rise to disciplinary proceedings under the <i>Public Sector Act 2022</i>.</li> </ul>						
<ul> <li>Definitions have been expanded and additional resources are hyperlinked to address topics including cybersafety and reputation management, eSafety, social media and the school community.</li> </ul>						
3. Impacts to roles and respons	ibilities					
Does the new/updated content cha	inge staff role	es/responsibilities in any way?		Yes	⊠ No	
If yes, select the type of change: (select all that apply)						
☐ Revised responsibilities ☐	New/additio	nal responsibilities	ved re	sponsib	ilities	
Position title	Summary	of change		Page #	#	
NA	NA			NA		
4. Communication and support fo	or implemen	tation				
Due to the incremental changes mad change or create additional training. on the Code of Conduct already capt	Current man	datory training (including man	-			
Communication activities scheduled in Term 2, 2024 include:  • ConnectED newsletter item to target all staff						

- OnePortal bulletin and homepage slider to target all staff
- digital signage in Education House foyer along with screen savers on school computers and central and regional office computers
- OneSchool messaging (web) and HR update (email newsletter).

### For further assistance, please contact:

Integrity and Capability

Email: integrity@qed.qld.gov.au



# Social media policy

Version: 2.0 | Version effective: 15/04/2024

#### **Audience**

Department-wide

### **Purpose**

This policy supports the Department of Education's (department) approach to the effective and acceptable use of social media when using departmental information communication technology (ICT) facilities, assets and/or digital devices for work purposes and in a personal capacity.

### Policy statement

The department supports the use of technology to advance its objectives and improve engagement with its stakeholders. With the inherently public nature of online communication, the department is committed to ensuring employees understand their responsibilities related to the appropriate use of social media. Employees must ensure their behaviour is consistent with the <a href="Public Service Code of Conduct">Public Service Code of Conduct</a> and the department's values and objectives to ensure organisational commitments are achieved and the good reputation of the department and public service is upheld.

# **Principles**

Principle	What this means for the department		
Accountability	Employees have the right to contribute to public discussions on community and social issues in a personal capacity.		
	<ul> <li>Employees take reasonable steps to ensure that any published, forwarded or liked online content on social media, made in their personal capacity, is represented as their own views and not those of the department, the Queensland Government or as official Queensland Government statements.</li> </ul>		
	An employee's online communication must reflect the department's values and align with the Code of Conduct for the Queensland Public Service and		



Principle	What this means for the department	
	the department's strategic objectives, <u>Standard of Practice</u> and related policies.	
	Employees responsibly use public resources in accordance with department policies and procedures. This includes corporate knowledge and intellectual property, noting the requirements in copyright. Employees have limited personal use of ICT systems and devices, in accordance with the <a href="Use of ICT systems procedure">Use of ICT systems procedure</a> .	
Confidentiality	Employees follow information privacy legislation and maintain the confidentiality of information they have access to, that is not publicly available, and use it only for its intended purpose.	
	<ul> <li>Employees obtain consent when using or disclosing personal information or images for work purposes, in accordance with the <u>Obtaining and managing</u> student and individual consent procedure.</li> </ul>	
	Employees do not use confidential or privileged information to further their personal interests.	
	Employees continue to maintain the confidentiality of official information when they leave public service employment.	
Safe and inclusive environments	When using social media for work purposes, employees promote safe and inclusive online environments that are free from harassment to ensure the wellbeing of students, other employees and members of the community.	
	<ul> <li>Employees contributing to public discussions on community and social issues in a personal capacity, ensure their online content is not disparaging towards colleagues, students and their parents/carers, school management or the education sector.</li> </ul>	
	Employees must maintain professional boundaries on social media and avoid accepting or initiating 'friend' requests or 'following' students, including recent ex-students (who may still be connected to current students).	
	<ul> <li>Employees never exchange personal images with students and never post student work samples, student images, or confidential or personal student information obtained in the course of their duties on personal social media accounts.</li> </ul>	

# Requirements

### 1. Legislative obligations

The acceptable use of social media, and any related work performance or personal conduct matter (including misconduct), that fall within the scope of this policy are managed under the relevant legislation as detailed below.



All posting, commenting on, and sharing of content on social media, including in an employee's personal capacity should reflect a commitment to conduct that meets the highest ethical standards. Failure to do so may give rise to disciplinary proceedings under the <u>Public Sector Act 2022 (Qld)</u> and could be considered a criminal offence under the <u>Criminal Code Act 1899 (Qld)</u>. <u>Section 40</u> of the <u>Public Sector Act 2022</u> details the work performance and personal conduct principles that each public sector employee is guided by.

Under the <u>Anti-Discrimination Act 1991 (Qld)</u> it is unlawful and unfair to discriminate, sexually harass, vilify, or victimise anyone in Queensland and this includes online.

Under the <u>Criminal Code Act 1995 (Cwlth)</u> it is also an offence if a person uses a carriage service to menace, harass or cause offence. This includes within emails, text messages and calls, and social media communications.

Personal information is protected under the <u>Information Privacy Act 2009 (Qld)</u>. It is important employees take appropriate steps to protect personal information. Employees have a duty to refrain from publishing or otherwise disclosing on social media any confidential information obtained in their capacity as an employee of the department, particularly personal information about or images of employees, students and other individuals over 18 years of age.

The <u>Human Rights Act 2019 (Qld)</u> provides freedom of expression. While employees are free to express themselves, respect should be given to all people. As employees we must ensure the use of social media online does not impact on or limit others human rights.

#### 2. Department requirements

The department acknowledges the benefits of social media as a communication and educational tool, and supports its appropriate use. Employees have the right to contribute to public discussions on community and social issues in a private capacity. However, employees should consider that the information they share or engage with on social media online (during and outside of work hours), may have the potential to affect the good reputation of the government, the department, its employees or students.

Employees should be aware that, when using social media in a personal capacity, they may be identifiable as a Queensland Government employee, whether or not they explicitly refer to their employment or when they post (or respond to a post) under an alias. Personal comments about public issues may have the potential to compromise, or be perceived to compromise, an employee's ability to properly perform their official duties.

Any social media work performance or personal conduct matter (including misconduct) identified that sits within the scope of this policy, is managed by the department under relevant policies and procedures.

The department's <u>Social media for school and departmental promotion procedure</u> provides further advice about the use and management of official departmental social media accounts and online communications.

The <u>Use of ICT systems procedure</u> outlines the processes for employees to use, protect, secure and support the department's ICT facilities, devices, services and systems. Any personal use of departmental ICT systems and devices must also be carried out in accordance with this procedure.

Any conflicts of interest arising from an employee's social media activity (including as a social media influencer) must be disclosed and managed in alignment with the <u>Conflict of interest policy</u>.



Alleged breaches of this policy must be reported to <a href="Integrity">Integrity</a> - Intake, Referrals and Partnerships in accordance with the department's procedures for managing employee conduct, including the <a href="Allegations against employees in the area of student protection procedure">Allegations against employees in the area of student protection procedure</a>. The <a href="Individual employee grievances procedure">Individual employee grievances procedure</a> and the <a href="Occupational violence prevention procedure">Occupational violence prevention procedure</a> may also apply relevant circumstances

### **Definitions**

Term	Definition	
Carriage service	Any form of electronic communication method.	
Device (or ICT device)	Electronic equipment designed for a particular communication and/or function, including but not limited to computers, mobile devices, television sets, digital or analogue recorders such as DVD and video, photocopiers, printers and other imaging equipment.	
Employee	A staff member, contractor, consultant, work experience student.	
ICT facility	An electronic service designed for a particular communication and/or function, which includes but is not limited to electronic networks, intranet, internet, extranet, email, instant messaging, webmail, fee-based web services and social media.	
Personal capacity	For the purposes of this policy, 'personal capacity' relates to activities undertaken by an employee outside their official capacity as a departmental employee.	
Social media	Websites, technology, applications or tools that enable active and participatory publishing and interaction between individuals over the internet; characterised by:  • relationships  • user participation  • user-generated content  • collaboration  • multi-directional conversations  • highly accessible and scalable publishing  • 24/7 operation and availability.	
Social Media Influencer	A person with the ability to influence others about the business of education, the profession of teaching or by promoting or recommending items on social media for personal profit or gain.	

# Legislation

- <u>Criminal Code Act 1995 (Cwth)</u> Sections 474.15 and 474.17
- Human Rights Act, 2019 (Qld) Part 1 Section 7, Part 2 Divisions 1, 2 and 3



- Information Privacy Act 2009 (Qld) Schedule 3 (IPP1, IPP4, IPP9)
- Public Sector Act 2022 (Qld) Section 91
- <u>Public Sector Ethics Act 1994 (Qld)</u> Parts 2 and 3, Division 1 Section 5, Division 2 Sections 6, 7, 8 and 9,
   Part 4, Division 1 Section 10.
- Work Health and Safety Act 2011 (Qld) Section 28

### **Delegations/Authorisations**

Nil

### Policies and procedures in this group

Nil

### Supporting information for this policy

Nil

#### Other resources

- Code of Conduct for the Queensland public service.
- Cybersafety and reputation management (DoE employees only)
- Department of Education Standard of Practice
- Tips for staff using social media, eSafety Commissioner, Australian Government
- Information governance policies (DoE employees only)
- Queensland Government's Personal use of social media guideline
- Professional boundaries, Queensland College of Teachers
- Social media (DoE employees only)
- Queensland Government's Principles for the use of social media networks and emerging technologies
- <u>Digital footprint checklist</u> (DoE employees only)
- Online reputation (DoE employees only)
- Social media and the school community (DoE employees only)
- <u>Teachers and social media</u> (DoE employees only)

#### Department of Education policies and procedures

- Allegations against employees in the area of student protection procedure
- Conflict of interest policy and procedure
- Individual employee grievances procedure



- Information privacy and right to information procedure
- Obtaining and managing student and individual consent procedure
- Occupational violence prevention procedure
- Preventing workplace bullying, sexual harassment and unlawful discrimination policy
- Social media for school and departmental promotion procedure
- Use of ICT systems procedure

#### Contact

For further information, please contact:

Integrity and Capability

Email: integrity@qed.qld.gov.au

#### Review date

15/04/2027

## Superseded versions

Previous seven years shown. Minor version updates not included.

- 1.0 Social media policy
- 1.1 Social media policy

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