Department of Education

Legislative Delegations

Delegation of Director-General's Powers

Child Protection Act 1999

(Version 17 – Effective Date 1 July 2025)

NOTE: In accordance with the Managing delegations, authorisations and administrative approvals procedure, legislative delegations are centrally managed by Legislative Services. Legislative Services must be contacted for all proposed amendments to these authorisations.

INSTRUMENT OF DELEGATION

Director-General's Power under the Child Protection Act 1999

I, Sharon Schimming, Director-General of the Department of Education, under section 282 of the *Public Sector Act 2022*, DELEGATE those powers and functions conferred or imposed on me under the provisions of the *Child Protection Act 1999*, which are specified in **Column 1** of Schedule 1, subject to the limitations (if any) specified in **Column 3** of Schedule 1, to the persons who are from time to time the holders of the positions specified in **Column 4** of Schedule 1.

This Instrument of Delegation is comprised of this page, and Schedule 1 comprising 9 pages. No other material forms part of the Instrument.

This Instrument of Delegation takes effect on 1 July 2025 (Effective Date). On the Effective Date, this Instrument of Delegation will revoke and replace any Instrument of Delegation previously issued with respect to the powers and functions of the Director-General under the *Child Protection Act 1999* (Previous Instrument). Any Previous Instrument will remain in force until the Effective Date.

SHARON SCHIMMING DIRECTOR-GENERAL DEPARTMENT OF EDUCATION

DATED AT DDIEDANE THIS	21	dov of	June	. 2025.
DATED AT BRISBANE THIS _	~6	day of	20110	, 2025.

SCHEDULE 1 – Table of Delegated Powers of Director-General Child Protection Act 1999

	Schedule 1 – Table of Director-C	General's Delegated Powers – Chi	Id Protection Act 1999
Column 1	Column 2	Column 3	Column 4
Reference	Nature of Power	Observations / Limitations	Delegate
Chapter 5A	Service delivery coordination and i	nformation sharing	
Part 4 Infor	mation sharing		
s.159MA	Sharing information—reporting	Prescribed entities and service	Principal
	suspicion to chief executiveA prescribed entity or service	providers are defined in s.159M of the <i>Child Protection Act</i> 1999.	Deputy Principal
	provider (each a <i>holder</i>) may give a prescribed entity or service	Section 159MF – information	Guidance Officer
	provider (each a <i>recipient</i>) information if the holder reasonably believes the information may help the recipient—	that may be given to an entity may be comprised of facts or opinions. Section 159NA – Despite	• Deputy Director-General, School and Regional Operations and Performance
	(a) decide whether information about suspected harm or risk of harm to a child should be given	sections 159MA to 159N, information may not be shared under this part to the extent it relates to—	Deputy Director-General, State Schools Strategy
	to the chief executive; or (b) decide whether information about an unborn child who may need protection after birth	(a) a conviction included in a person's criminal history— (i) for which the	Assistant Director-Genera within State Schools Strategy
	should be given to the chief executive.	rehabilitation period under the Criminal Law (Rehabilitation of	• Executive Director – within Student Support
s.159MB	Sharing information—	<i>Offenders) Act 1986</i> has expired under that Act; and	• Director, Engagement
	assessment or investigation (1) A prescribed entity or service	(ii) that is not revived as prescribed by section 11 of that Act; or	Statewide Court Liaison Officer
	provider (each a <i>holder</i>) may give the chief executive or an authorised officer (each a	(b) an expunged conviction or expunged charge.	• Manager, Youth Engagement
 <i>recipient</i>) information if the holder reasonably believes the information may help the recipient— (a) investigate an allegation of harm or risk of harm to a child 	holder reasonably believes the information may help the	(2) In this section— <i>expunged charge</i> see the <i>Criminal Law (Historical</i> <i>Homosexual Convictions</i>	Manager, Education Justice Initiative
	(a) investigate an allegation of	<i>Expungement) Act 2017</i> , schedule 1. <i>expunged conviction</i> see the	Manager, Intensive Education Case Services
	protection; or	Criminal Law (Historical Homosexual Convictions	• Manager, Engagement*
	(b) take action, or decide whether the recipient reasonably suspects a child is in	<i>Expungement) Act 2017</i> , schedule 1.	• Director, Student Protection
section 14; or	need of protection, under section 14; or (c) investigate or assess, before	Departmental procedure Information sharing under the Child Protection Act 1999	• Manager, Students in Care, Student Protection+
	the birth of a child, the likelihood that the child will need protection after the child is born.	should also be followed by all delegates.	 Registered nurses employed as registered nurses by Schools and Student Support
	(2) The chief executive or an authorised officer (each also a	* Delegates may only exercise power in relation to ss.159MC	• Executive Director,

	Schedule 1 – Table of Director-General's Delegated Powers – Child Protection Act 1999			
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	<i>holder</i>) may give a prescribed entity or a service provider information (each also a <i>recipient</i>) if the holder reasonably believes giving the information may help the recipient decide whether to give the holder information under subsection (1).	and 159MD. +Delegate may only exercise power in relation to s.159MC. ^Delegates may only exercise power in relation to s.159MD.	 Performance Monitoring and Reporting Manager, Home Education Assistant Manager, Home Education 	
s.159MC	 subsection (1). Sharing information—assessing care needs and planning services (1) A prescribed entity or service provider (each a <i>holder</i>) may give the chief executive or an authorised officer information if the holder reasonably believes the information may help the chief executive or authorised officer— (a) develop, or assess the effectiveness of, a child's case plan; or (b) assess or respond to the health, educational or care needs of a relevant child; or (c) otherwise make plans or decisions relating to, or provide services to, a relevant child or the child's family; or (d) offer help and support to a pregnant woman under section 22. (2) The chief executive, an authorised officer or a prescribed entity (each also a <i>holder</i>) may give a prescribed entity or a service provider (each a <i>recipient</i>) information if the holder reasonably believes the information may help the recipient— (a) participate in case planning; or (b) assess or respond to the 		 Education Deputy Director-General, Corporate and Aboriginal and Torres Strait Islander Services Assistant Director- General, Information and Technologies Assistant Director- General, Human Resources Strategy and Chief Human Resources Officer Assistant Director- General, Human Resources School Operations Executive Director, Safety, Wellbeing and Capability Executive Director, Integrity and Employee Relations Director - within Integrity and Employee Relations Manager - within Integrity and Employee Relations Deputy Director-General, Early Childhood, Regulation and 	
	 health, educational or care needs of a child in need of protection; or (c) otherwise make plans or decisions relating to, or provide services to, a child in need of protection or the child's family; or (d) help the chief executive offer help and support to a 		 Communication Executive Director, Early Childhood Regulatory Authority Director, Regulation Manager, Regulation 	

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	pregnant woman under section		Regional Director	
	22.		• Executive Director,	
	(3) A service provider may give a		Regional Operations	
	prescribed entity information if the service provider reasonably		Officer	
	believes the information may help		Principal Advisor,	
	the prescribed entity do a thing		Regional Services	
	mentioned in subsection (2)(a) to (d).		Director, Education	
			• Director, Education Services	
s.159MD	Sharing information— decreasing likelihood of child		D • • • • • • • • •	
	becoming in need of protection		Principal Advisor, Education Services	
	The chief executive, an authorised officer or a prescribed entity (each		 Director, Student, Child and Family Connect 	
	a <i>holder</i>) may give a prescribed		and Faining Connect	
	entity or a service provider (each a <i>recipient</i>) information if the		• Principal Advisor, Student	
	holder reasonably believes the		Protection	
	information may help the recipient—		Principal Education	
	(a) assess or respond to the		Officer, Students in Care+	
	health, educational or care		 Court Liaison Officer* 	
	needs of a child to decrease the likelihood of the child		Vard Transition Officers	
	becoming a child in need of		• Youth Transition Officer*	
	protection; or		• Intensive Education Case	
	(b) otherwise make plans or decisions relating to, or provide		Manager*	
	or offer to provide services to, a		• Director, Student Services	
	child or the child's family to decrease the likelihood of the		Principal Education	
	child becoming a child in need		Officer, Student Services	
	of protection.		Service Cavidence Officer	
	(2) A service provider may give a		• Senior Guidance Officer	
	prescribed entity information if the service provider reasonably		 Psychologist* 	
	believes the information may help		 Social Worker* 	
	the prescribed entity do a thing mentioned in subsection (1)(a) or			
	(b).		 Senior Advisor, Psychology* 	
s.159N	Information requirement made		i syonology	
	by chief executive or authorised officer		 Senior Psychologist* 	
			Senior Advisor, Social	
	(1) The chief executive or an authorised officer may ask any of		Work*	
	the following entities for stated		Senior Social Worker*	
	information, about a child or another person or an unborn child,			
	in the entity's possession or		 Transition Pathways Officer^ 	
	control—		Onicer [*]	
	(a) the public guardian;		• Director, Partnerships and	

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	 (b) a prescribed entity; (c) a licensee; (d) the person in charge of a student hostel. (1A) For subsection (1), the stated information must be information the chief executive or authorised officer reasonably considers 		 Programs Manager, Early Childhood Project Manager, Youth Engagement (North Queensland Region) Principal Education 	
	 relevant for the performance of a function or exercise of a power under this Act. (2) The entity must comply with the request to the extent it relates to information in the entity's pagesession or control. 		 Officer, Youth Engagement (North Queensland Region) Principal Education Officer – Student Engagement and Wellbeing (South East 	
	 possession or control. (2A) For subsection (2), information is not taken to be in the entity's control merely because of an agreement between the entity and another entity under which the other entity must give the information to the entity. 		Region)*	
1	 (3) Subsection (2) does not apply to information if the entity reasonably considers that— (a) giving the information 			
	 (a) giving the information could reasonably be expected to— (i) prejudice the investigation of a contravention or possible 			
	contravention of a law in a particular case; or (ii) prejudice an investigation under the Coroners Act 2003; or			
	(iii) enable the existence or identity of a confidential source of information, in relation to the enforcement or administration of a law, to be ascertained; or			
	 (iv) endanger a person's life or physical safety; or (v) prejudice the effectiveness of a lawful method or procedure for 			
	preventing, detecting, investigating or dealing with a contravention or possible contravention of a law; and (b) it would not be in the public			
	interest to give the information.			

		Seneral's Delegated Powers – <i>Chi</i>	
Column 1	Column 2	Column 3	Column 4
Reference	Nature of Power	Observations / Limitations	Delegate
	(4) A person does not commit an offence merely by failing to comply with subsection (2).		
Chapter 7	A Internal agency reviews follow	ing child deaths or injuries	
Part 2 Whe	en reviews must be carried out		·····
s.245H	Other relevant agency review following involvement with child	Observation Delegates should refer to and	Assistant Director-Genera - within State Schools Strategy
	(1) This section applies in relation to a relevant agency other than the department.	follow "Guidelines: Internal review following a child's death or serious physical injury" when exercising these powers.	• Executive Director – within Student Support
	(2) As soon as practicable afterreceiving a notice under section245G, the agency head must—		• Director, Student Protection
	(a) determine whether the agency provided a service to the child within 1 year before the child's death or serious physical injury; and		• Manager, Internal Reviews, Student Protection
	(b) if so, carry out a review about the agency's involvement with the child.		
	(3) On request by the agency head, the chief executive or the head of another relevant agency may give information to the agency head for use in determining whether a review is required under subsection (2).		
	Examples of information that may be requested—		
	• the child's address during the year before the child's death or serious physical injury		
	• the names of the child's parents and their contact details		
s.245I	Other relevant agency review at Minister's request	Observation Delegates should refer to and	 Assistant Director-Genera within State Schools Strategy
	(1) This section applies in relation to a relevant agency other than the department.	follow "Guidelines: Internal review following a child's death or serious physical injury" when exercising these powers.	 Executive Director – within Student Support
	(2) The agency head must carry out a review about the agency's involvement with the child if the		• Director, Student Protection
	agency's Minister requests a review under this section.		 Manager, Internal Reviews, Student Protection

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	(3) In exceptional circumstances, the agency's Minister may ask the		
	agency head to review the		
	agency's involvement with the		
	child even though no notice under		
	section 245G has been given to		
	the agency head or no review is required under section 245H.		
	(4) The agency's Minister may		
	make the request if the Minister		
	considers it would be appropriate, having regard to the circumstances		
	of the child's death or serious		
	physical injury and the purpose of		
	reviews stated in section 245(3).		
	(5) The agency head may notify		
	the head of another relevant		
	agency that a review is being		
	carried out under this section.		
Part 3 Scop	be of reviews	I	L
s.245K	Scope of relevant agency review	Observation	Assistant Director-Genera
	(1) This section applies to a	Delegates should refer to and	– within State Schools
	review about a relevant agency's	follow "Guidelines: Internal	Strategy
	involvement with a child.	review following a child's death	• Executive Director –
		or serious physical injury" when	within Student Support
	(2) The agency head must decide	exercising these powers.	• Director, Student
	the extent of, and terms of		Protection
	reference for, the review.		
	(3) Without limiting subsection		• Manager, Internal
	(2), the terms of reference may		Reviews, Student
	include any of the following		Protection
	matters so far as they are relevant to the purpose of reviews stated in		
	section 245(3)—		
	(a) finding out whether the		
	agency's involvement with the		
	child complied with legislative requirements and the agency's		
	policies;		
	(b) considering the adequacy		
	and appropriateness of the		
	agency's involvement with the		
	child;		
	(c) commenting on the adequacy of the agency's		
i	involvement with other entities		
	in the provision of services to		
	the child;		
	(d) commenting on the		

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	 requirements and the agency's policies relating to the child; (e) making recommendations relating to matters mentioned in paragraphs (a) to (d) and suggesting strategies to put into effect the recommendations. (4) The terms of reference must not include considering whether disciplinary action should be taken against an employee of the agency. 			
Part 4 Con	duct of reviews and reporting	I		
s.245N	 Review to be completed and report prepared (1) As soon as practicable, and not more than 6 months, after the triggering event for a review, the agency head or litigation director must— (a) decide the extent of, and terms of reference for, the review; and (b) complete the review; and (c) prepare a report about the review (the <i>review report</i>); and (d) give the review report to the entities required under sections 245O to 245Q. (2) In carrying out an internal agency review, an agency head must seek to— (a) work with other relevant agencies to coordinate the reviews and other processes carried out in that agency and other relevant agencies; and (b) avoid unnecessary duplication of the reviews and other relevant agencies. 	Observation Delegates should refer to and follow "Guidelines: Internal review following a child's death or serious physical injury" when exercising these powers.	 Assistant Director-Genera – within State Schools Strategy Executive Director – within Student Support Director, Student Protection Manager, Internal Reviews, Student Protection 	
s.245O	Giving report to child death review board (1) This section applies in relation to a review following the death of a child.	Observation Delegates should refer to and follow "Guidelines: Internal review following a child's death or serious physical injury" when	 Assistant Director-General – within State Schools Strategy Executive Director – within Student Support 	

		General's Delegated Powers – <i>Chi</i>	
Column 1	Column 2	Column 3	Column 4
Reference	Nature of Power	Observations / Limitations	Delegate
	 (2) The agency head or litigation director who carries out the review must give the child death review board— (a) a copy of the review report; and (b) copies of any documents obtained by the agency head or litigation director and used for the review. 	exercising these powers.	Director, Student Protection
s.245P	Giving report to State Coroner	<u>Observation</u>	Assistant Director-Generation
	(1) This section applies in relation to a review following the death of a child that is a reportable death under the <i>Coroners Act 2003</i> .	Delegates should refer to and follow "Guidelines: Internal review following a child's death or serious physical injury" when exercising these powers.	 within State Schools Strategy Executive Director – within Student Support
	(2) The agency head or litigation director who carries out the review must give a copy of the review report to the State Coroner for use by the coroner to help in an investigation under the <i>Coroners Act 2003</i> .		Director, Student Protection
	(3) If the report does not identify the child, the copy given to the State Coroner must be accompanied by a document stating—		
	(a) the child's name and date of birth; and(b) the date of the child's death.		
Part 5 Info	rmation sharing and protection f	from liability	
s.245T	Confidential information may be given to relevant agencies	Observation	Assistant Director-Genera within State Schools
	(1) The head of a relevant agency who is carrying out an internal agency review may ask another entity for stated information that may be relevant to the review.	Delegates should refer to and follow "Guidelines: Internal review following a child's death or serious physical injury" when exercising these powers.	 Strategy Executive Director – within Student Support Director, Student
	(2) Any entity may give confidential information to the head of a relevant agency for the purpose of an internal agency review.		 Protection Manager, Internal Reviews, Student Protection
	(3) The head of a relevant agency may give confidential information to the head of another relevant agency for the purpose of sharing		

	Schedule 1 – Table of Director-General's Delegated Powers – Child Protection Act 1999			
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	the outcomes of an internal agency review.			
	(4) Information may be given to the head of a relevant agency under subsection (2) or (3) whether or not the agency head requested the information.			
	(5) Subsections (2) to (4) do not apply to information about the identity of a notifier under section 186.			
	(6) Section 186(2)(a) does not apply to a disclosure of the identity of a notifier, in the course of performing functions under this part, to or by the head of a relevant agency other than the department.			
	Note— Chapter 6, part 6 provides for the confidentiality of information obtained under this part. See, in particular, the offences under sections 186 to 188 for disclosing particular information other than as authorised under those sections.			