## **Department of Education**

## Legislative Delegations

# Delegation of Director-General's Powers

### Child Protection Act 1999

(Version 17 – Effective Date 1 July 2025)

NOTE: In accordance with the Managing delegations, authorisations and administrative approvals procedure, legislative delegations are centrally managed by Legislative Services. Legislative Services must be contacted for all proposed amendments to these authorisations.

#### INSTRUMENT OF DELEGATION

#### Director-General's Power under the Child Protection Act 1999

I, Sharon Schimming, Director-General of the Department of Education, under section 282 of the *Public Sector Act 2022*, DELEGATE those powers and functions conferred or imposed on me under the provisions of the *Child Protection Act 1999*, which are specified in **Column 1** of Schedule 1, subject to the limitations (if any) specified in **Column 3** of Schedule 1, to the persons who are from time to time the holders of the positions specified in **Column 4** of Schedule 1.

This Instrument of Delegation is comprised of this page, and Schedule 1 comprising 9 pages. No other material forms part of the Instrument.

This Instrument of Delegation takes effect on 1 July 2025 (Effective Date). On the Effective Date, this Instrument of Delegation will revoke and replace any Instrument of Delegation previously issued with respect to the powers and functions of the Director-General under the *Child Protection Act* 1999 (Previous Instrument). Any Previous Instrument will remain in force until the Effective Date.

SHARON SCHIMMING
DIRECTOR-GENERAL
DEPARTMENT OF EDUCATION

DATED AT BRISBANE THIS	26	day of	June	, 2025
DATED AT BRISBANE THIS $\_$	26	day of	20110	, 2025

# SCHEDULE 1 – Table of Delegated Powers of Director-General Child Protection Act 1999

	Schedule 1 – Table of Director-C	General's Delegated Powers – Chi	ld Protection Act 1999
Column 1	Column 2	Column 3	Column 4
Reference	Nature of Power	Observations / Limitations	Delegate
Chapter 5A	Service delivery coordination and i	nformation sharing	
Part 4 Infor	mation sharing		
s.159MA	Sharing information—reporting suspicion to chief executive  A prescribed entity or service	Prescribed entities and service providers are defined in s.159M of the <i>Child Protection Act</i> 1999.	<ul><li>Principal</li><li>Deputy Principal</li></ul>
	provider (each a <i>holder</i> ) may give a prescribed entity or service provider (each a <i>recipient</i> ) information if the holder reasonably believes the information may help the recipient—	Section 159MF – information that may be given to an entity may be comprised of facts or opinions.  Section 159NA – Despite sections 159MA to 159N,	Guidance Officer      Deputy Director-General, School and Regional Operations and Performance  Performance
	<ul><li>(a) decide whether information about suspected harm or risk of harm to a child should be given to the chief executive; or</li><li>(b) decide whether information about an unborn child who may need protection after birth should be given to the chief executive.</li></ul>	information may not be shared under this part to the extent it relates to—  (a) a conviction included in a person's criminal history—  (i) for which the rehabilitation period under the Criminal Law  (Rehabilitation of	<ul> <li>Deputy Director-General, State Schools Strategy</li> <li>Assistant Director-General         <ul> <li>within State Schools</li> <li>Strategy</li> </ul> </li> <li>Executive Director –         within Student Support</li> </ul>
s.159MB	Sharing information— assessment or investigation  (1) A prescribed entity or service provider (each a <i>holder</i> ) may give the chief executive or an authorised officer (each a	Offenders) Act 1986 has expired under that Act; and (ii) that is not revived as prescribed by section 11 of that Act; or (b) an expunged conviction or expunged charge.	<ul> <li>Director, Engagement</li> <li>Statewide Court Liaison Officer</li> <li>Manager, Youth Engagement</li> </ul>
	recipient) information if the holder reasonably believes the information may help the recipient—  (a) investigate an allegation of harm or risk of harm to a child or assess a child's need for protection; or  (b) take action, or decide whether the recipient	(2) In this section—  expunged charge see the  Criminal Law (Historical  Homosexual Convictions  Expungement) Act 2017,  schedule 1.  expunged conviction see the  Criminal Law (Historical  Homosexual Convictions  Expungement) Act 2017,  schedule 1.	<ul> <li>Manager, Education         Justice Initiative</li> <li>Manager, Intensive         Education Case Services</li> <li>Manager, Engagement*</li> <li>Director, Student         Protection</li> </ul>
	reasonably suspects a child is in need of protection, under section 14; or  (c) investigate or assess, before the birth of a child, the likelihood that the child will need protection after the child is born.  (2) The chief executive or an authorised officer (each also a	Departmental procedure Information sharing under the Child Protection Act 1999 should also be followed by all delegates.  Limitations * Delegates may only exercise power in relation to ss.159MC	<ul> <li>Manager, Students in Care, Student Protection+</li> <li>Registered nurses employed as registered nurses by Schools and Student Support</li> <li>Executive Director,</li> </ul>

	Schedule 1 – Table of Director-G	General's Delegated Powers – Ch	ild Protection Act 1999
Column 1	Column 2	Column 3	Column 4
Reference	Nature of Power	Observations / Limitations	Delegate
	holder) may give a prescribed entity or a service provider information (each also a recipient) if the holder reasonably believes	and 159MD.  +Delegate may only exercise power in relation to s.159MC.	Performance Monitoring and Reporting  Manager, Home Education
	giving the information may help the recipient decide whether to give the holder information under subsection (1).	^Delegates may only exercise power in relation to s.159MD.	Assistant Manager, Home Education
s.159MC	Sharing information—assessing care needs and planning services  (1) A prescribed entity or service		Deputy Director-General, Corporate and Aboriginal and Torres Strait Islander Services
	provider (each a <i>holder</i> ) may give the chief executive or an authorised officer information if the holder reasonably believes the information may help the chief executive or authorised officer—		<ul> <li>Assistant Director- General, Information and Technologies</li> <li>Assistant Director-</li> </ul>
	(a) develop, or assess the effectiveness of, a child's case plan; or (b) assess or respond to the		General, Human Resources Strategy and Chief Human Resources Officer
	health, educational or care needs of a relevant child; or (c) otherwise make plans or decisions relating to, or provide services to, a relevant child or the child's family; or		Assistant Director- General, Human Resources School Operations
	(d) offer help and support to a pregnant woman under section 22.		Executive Director,     Safety, Wellbeing and     Capability
	(2) The chief executive, an authorised officer or a prescribed entity (each also a <i>holder</i> ) may		Executive Director,     Integrity and Employee     Relations
	give a prescribed entity or a service provider (each a <i>recipient</i> ) information if the holder reasonably believes the		Director - within Integrity and Employee Relations
	information may help the recipient—  (a) participate in case planning;		Manager - within Integrity     and Employee Relations
	(a) participate in case planning; or (b) assess or respond to the health, educational or care needs of a child in need of		Deputy Director-General, Early Childhood, Regulation and Communication
	protection; or  (c) otherwise make plans or decisions relating to, or provide services to, a child in need of		Executive Director, Early Childhood Regulatory Authority
	protection or the child's family; or		<ul><li>Director, Regulation</li><li>Manager, Regulation</li></ul>
	(d) help the chief executive offer help and support to a		wianager, Regulation

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Column 1	Column 2	Column 3	Column 4
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	pregnant woman under section 22.		Regional Director
	(3) A service provider may give a prescribed entity information if the service provider reasonably		Executive Director,     Regional Operations     Officer
	believes the information may help the prescribed entity do a thing mentioned in subsection (2)(a) to		Principal Advisor,     Regional Services
4.503.50	(d).		Director, Education     Services
s.159MD	Sharing information— decreasing likelihood of child becoming in need of protection		Principal Advisor,     Education Services
	The chief executive, an authorised officer or a prescribed entity (each a <i>holder</i> ) may give a prescribed		Director, Student, Child and Family Connect
	entity or a service provider (each a recipient) information if the holder reasonably believes the		Principal Advisor, Studer     Protection
	information may help the recipient—  (a) assess or respond to the		Principal Education     Officer, Students in Care
	health, educational or care needs of a child to decrease the		Court Liaison Officer*
	likelihood of the child becoming a child in need of protection; or		Youth Transition Officer
	(b) otherwise make plans or decisions relating to, or provide		Intensive Education Case     Manager*
	or offer to provide services to, a child or the child's family to		Director, Student Service
	decrease the likelihood of the child becoming a child in need of protection.		Principal Education     Officer, Student Services
	(2) A service provider may give a		Senior Guidance Officer
	prescribed entity information if the service provider reasonably		• Psychologist*
	believes the information may help the prescribed entity do a thing		Social Worker*
s.159N	mentioned in subsection (1)(a) or (b).  Information requirement made		<ul> <li>Senior Advisor, Psychology*</li> </ul>
	by chief executive or authorised officer		Senior Psychologist*
	(1) The chief executive or an authorised officer may ask any of		<ul> <li>Senior Advisor, Social Work*</li> </ul>
	the following entities for stated information, about a child or		• Senior Social Worker*
	another person or an unborn child, in the entity's possession or control—		• Transition Pathways Officer^
	(a) the public guardian;		Director, Partnerships an

	Schedule 1 – Table of Director-G	-	
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	(b) a prescribed entity;		Programs
	(c) a licensee;		Manager, Early Childhoo
	(d) the person in charge of a student hostel.		<ul> <li>Project Manager, Youth</li> </ul>
	(1A) For subsection (1), the stated information must be information the chief executive or authorised		Engagement (North Queensland Region)  • Principal Education
	officer reasonably considers relevant for the performance of a function or exercise of a power under this Act.		Officer, Youth Engagement (North Queensland Region)
	(2) The entity must comply with the request to the extent it relates to information in the entity's possession or control.		<ul> <li>Principal Education         Officer – Student         Engagement and         Wellbeing (South East         Region)*</li> </ul>
	(2A) For subsection (2), information is not taken to be in the entity's control merely because of an agreement between the entity and another entity under which the other entity must give the information to the entity.		
	(3) Subsection (2) does not apply to information if the entity reasonably considers that—		
	(a) giving the information could reasonably be expected		
	to—  (i) prejudice the investigation of a contravention or possible contravention of a law in a		
	particular case; or (ii) prejudice an investigation under the Coroners Act 2003;		
	or (iii) enable the existence or identity of a confidential source of information, in relation to the enforcement or		
	administration of a law, to be ascertained; or (iv) endanger a person's life		
	or physical safety; or (v) prejudice the effectiveness of a lawful		
	method or procedure for preventing, detecting, investigating or dealing with a contravention or possible		
	contravention of a law; and		
	(b) it would not be in the public interest to give the information.		

	Schedule 1 – Table of Director-G		
Column 1	Column 2	Column 3	Column 4
Reference	Nature of Power	Observations / Limitations	Delegate
	(4) A person does not commit an offence merely by failing to comply with subsection (2).		
Chapter 7A	A Internal agency reviews followi	ing child deaths or injuries	
Part 2 Whe	en reviews must be carried out		
s.245H	Other relevant agency review following involvement with child  (1) This section applies in relation to a relevant agency other than the department.	Observation  Delegates should refer to and follow "Guidelines: Internal review following a child's death or serious physical injury" when	<ul> <li>Assistant Director-General — within State Schools Strategy</li> <li>Executive Director — within Student Support</li> </ul>
	(2) As soon as practicable after receiving a notice under section 245G, the agency head must—	exercising these powers.	Director, Student     Protection
	(a) determine whether the agency provided a service to the child within 1 year before the child's death or serious physical injury; and (b) if so, carry out a review about the agency's involvement with the child.		Manager, Internal     Reviews, Student     Protection
	(3) On request by the agency head, the chief executive or the head of another relevant agency may give information to the agency head for use in determining whether a review is required under subsection (2).		
	Examples of information that may be requested—		
	the child's address during the year before the child's death or serious physical injury		
	the names of the child's parents and their contact details		
s.245I	Other relevant agency review at Minister's request  (1) This section applies in relation to a relevant agency other than the department.	Observation  Delegates should refer to and follow "Guidelines: Internal review following a child's death or serious physical injury" when	Assistant Director-Generally within State Schools     Strategy     Executive Director — within Student Support
	(2) The agency head must carry out a review about the agency's involvement with the child if the agency's Minister requests a review under this section.	exercising these powers.	<ul> <li>Director, Student Protection</li> <li>Manager, Internal Reviews, Student Protection</li> </ul>

	Schedule 1 – Table of Director-G	General's Delegated Powers – <i>Chi</i>	ld Protection Act 1999
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	(3) In exceptional circumstances, the agency's Minister may ask the agency head to review the agency's involvement with the child even though no notice under section 245G has been given to the agency head or no review is required under section 245H.  (4) The agency's Minister may make the request if the Minister considers it would be appropriate, having regard to the circumstances of the child's death or serious physical injury and the purpose of reviews stated in section 245(3).  (5) The agency head may notify the head of another relevant agency that a review is being carried out under this section.		
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s.245K	oe of reviews  Scope of relevant agency review	Observation	Assistant Director-General
	(1) This section applies to a review about a relevant agency's involvement with a child.  (2) The agency head must decide the extent of, and terms of reference for, the review.  (3) Without limiting subsection (2), the terms of reference may include any of the following matters so far as they are relevant to the purpose of reviews stated in section 245(3)—  (a) finding out whether the agency's involvement with the child complied with legislative requirements and the agency's policies; (b) considering the adequacy and appropriateness of the agency's involvement with the child; (c) commenting on the adequacy of the agency's involvement with other entities in the provision of services to the child; (d) commenting on the adequacy of legislative	Delegates should refer to and follow "Guidelines: Internal review following a child's death or serious physical injury" when exercising these powers.	<ul> <li>within State Schools         Strategy</li> <li>Executive Director –         within Student Support</li> <li>Director, Student         Protection</li> <li>Manager, Internal         Reviews, Student         Protection</li> </ul>

Column 1	Column 2	Column 3	Column 4
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	requirements and the agency's policies relating to the child;  (e) making recommendations relating to matters mentioned in paragraphs (a) to (d) and suggesting strategies to put into effect the recommendations.  (4) The terms of reference must not include considering whether disciplinary action should be taken against an employee of the agency.		
Part 4 Con	duct of reviews and reporting		
s.245N	Review to be completed and report prepared  (1) As soon as practicable, and not more than 6 months, after the triggering event for a review, the agency head or litigation director must—  (a) decide the extent of, and terms of reference for, the review; and (b) complete the review; and (c) prepare a report about the review (the review report); and (d) give the review report to the entities required under sections 245O to 245Q.  (2) In carrying out an internal agency review, an agency head must seek to—  (a) work with other relevant agencies to coordinate the reviews and other processes carried out in that agency and other relevant agencies; and (b) avoid unnecessary duplication of the reviews and other processes carried out in that agency and other relevant agencies.	Observation  Delegates should refer to and follow "Guidelines: Internal review following a child's death or serious physical injury" when exercising these powers.	<ul> <li>Assistant Director-General within State Schools Strategy</li> <li>Executive Director – within Student Support</li> <li>Director, Student Protection</li> <li>Manager, Internal Reviews, Student Protection</li> </ul>
s.245O	Giving report to child death review board  (1) This section applies in relation to a review following the death of a child.	Observation  Delegates should refer to and follow "Guidelines: Internal review following a child's death or serious physical injury" when	<ul> <li>Assistant Director-Genera         <ul> <li>within State Schools</li> <li>Strategy</li> </ul> </li> <li>Executive Director –         within Student Support</li> </ul>

	Schedule 1 – Table of Director-C	General's Delegated Powers – <i>Chi</i>	ld Protection Act 1999
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	<ul> <li>(2) The agency head or litigation director who carries out the review must give the child death review board—</li> <li>(a) a copy of the review report; and</li> <li>(b) copies of any documents obtained by the agency head or litigation director and used for the review.</li> </ul>	exercising these powers.	Director, Student     Protection
s.245P	Giving report to State Coroner	Observation	Assistant Director-General
	(1) This section applies in relation to a review following the death of a child that is a reportable death under the <i>Coroners Act 2003</i> .	Delegates should refer to and follow "Guidelines: Internal review following a child's death or serious physical injury" when exercising these powers.	<ul> <li>within State Schools         Strategy</li> <li>Executive Director –         within Student Support</li> </ul>
	(2) The agency head or litigation director who carries out the review must give a copy of the review report to the State Coroner for use by the coroner to help in an investigation under the <i>Coroners Act 2003</i> .		Director, Student     Protection
	(3) If the report does not identify the child, the copy given to the State Coroner must be accompanied by a document stating—		
	(a) the child's name and date of birth; and		
	(b) the date of the child's death.		
Part 5 Info	rmation sharing and protection t	from liability	
s.245T	Confidential information may be given to relevant agencies  (1) The head of a relevant agency who is carrying out an internal agency review may ask another entity for stated information that may be relevant to the review.  (2) Any entity may give confidential information to the head of a relevant agency for the purpose of an internal agency review.  (3) The head of a relevant agency may give confidential information to the head of another relevant	Observation  Delegates should refer to and follow "Guidelines: Internal review following a child's death or serious physical injury" when exercising these powers.	<ul> <li>Assistant Director-General         <ul> <li>within State Schools</li> <li>Strategy</li> </ul> </li> <li>Executive Director –         within Student Support</li> <li>Director, Student         <ul> <li>Protection</li> </ul> </li> <li>Manager, Internal         <ul> <li>Reviews, Student</li> <li>Protection</li> </ul> </li> </ul>

Column 1	Column 2	Column 3	Column 4
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	the outcomes of an internal agency review.		
	(4) Information may be given to the head of a relevant agency under subsection (2) or (3) whether or not the agency head requested the information.		
	(5) Subsections (2) to (4) do not apply to information about the identity of a notifier under section 186.		
	(6) Section 186(2)(a) does not apply to a disclosure of the identity of a notifier, in the course of performing functions under this part, to or by the head of a relevant agency other than the department.		
	Note— Chapter 6, part 6 provides for the confidentiality of information obtained under this part. See, in particular, the offences under sections 186 to 188 for disclosing particular information other than as authorised under those sections.		