<u>Community use of state school facilities – flowchart</u>

(This flowchart is a high level summary of the assessment and approval process for community use of school facilities. Use in conjunction with the Community use of state school facilities procedure)

- 1. Providing advice to community users (process and documents)
- Community user contacts school with a request to hire school facility;
- Community user to identify the school facility to be hired as this will assist the school in determining what hire agreement is applicable;
- School staff to make the community user aware of requirements by providing the following documents:
- 1. Community use of state school facilities policy;
- 2. Community use of state school facilities procedure;
- 3. Community user guidelines for hiring school facilities;
- 4. Community user risk assessment;
- 5. Applicable Hire agreement (standard, swimming pool, cyclone shelter) for pre-filling as much information as possible, prior to submission

2. Assessing the community user's application

- Community User submits the following information to the school:
- 1. Completed community user risk assessment;
- 2. Partially completed hire agreement;
- 3. Supporting information;
- School principal reviews and assesses the community use application to determine if the application is within the scope and principles of the community use of state school facilities policy;
- Community users conducting commercial/profit making activities should be charged market rentals to determine market rentals, principals will need to consider consulting with a qualified valuer;
- Principal to consider the community user's risk assessment; and
- Complete the Principal's community use checklist and risk assessment to determine if the activity is appropriate and whether adequate measures are in place for the activity to be conducted safely.
- It is at this stage all supporting documentation is checked for completeness, validity and currency. Refer to: Notes for principals and school staff for completing hire agreements for community use.



3. Notifying the community user of the outcome

- The principal must advise the community user of the outcome of the application as soon as possible; and
- make the community user aware of the safety and security responsibilities in using and accessing school facilities.



4. Signing the hire agreement

- Community user signs the hire agreement in duplicate and initials each page and all amendments or additions; and
- Pay the hire fee and security bond (if required).



5. Monitoring the hire agreement

• Principal must ensure the community user complies with the terms of the hire agreement throughout the hire period.



6. Record keeping

• All community use documentation must be retained by the school for at least seven years.