Disaster and Emergency Communications Strategy

Communications Stakeholders	Preparedness	Response	Recovery
DET (Strategic role) — **Executive Coordination Centre (ECC)** • DET and Senior Management • State Disaster Management Group (SDMG)/District Disaster Management Group (DDMG) • State Community • Other Agencies • Community Engagement and Partnerships (CEP)	**INTERNAL** – focussed on safety and event preparation • Alerts (OCA) • Situation Reports (OCA) • General preparation advice • Staff, student well-being and safety **EXTERNAL** • State School closures and other facilities closures • Support whole-of-government communications • General safety and preparation messages • Liaise with Other Agencies	**INTERNAL** • Alerts (OCA) • Situation Reports (OCA) • DET employee safety, leave arrangements and entitlements **EXTERNAL** • State School closures and other facilities closures • Support whole-of-government communications • Relay general community safety messages	**INTERNAL** • Alerts (OCA) • Situation Reports (OCA) • High Level Recovery Advice • Staff wellbeing and resilience • Ongoing safety • Staff entitlements and leave arrangements **EXTERNAL** • State School and other facilities re-openings • Support whole-of-government communications • Relay recovery information • Relay general community safety messages
REGION (Operational role) — **Regional Coordination Centre (RCC)** • District Disaster Management Group (DDMG)/ Local Disaster Management Group (LDMG) • Principals • DET employees (Region) • Community • Support Agencies	**INTERNAL** – focussed on region-specific issues relating to preparation and recovery, staff and student safety and wellbeing • Forward Alerts (OCA) • Situation Reports (OCA) • Reporting of school and other facilities closures via School Closures System • School site preparation advice • Staff, student well-being and safety **EXTERNAL** – provide local regional context • Support ECC & whole-of-government communications • Communicate with local stakeholders • Region-specific safety and preparation	**INTERNAL** – focussed on region-specific issues relating to preparation and recovery, staff and student safety and wellbeing • Forward Alerts (OCA) • Situation Reports (OCA) • Reporting of school and other facilities closures via School Closures System • DET employee safety, leave arrangements and entitlements **EXTERNAL** – provide local regional context • Support ECC & whole-of-government communications • Relay general community safety messages	**INTERNAL** – focussed on region-specific issues relating to preparation and recovery, staff and student safety and wellbeing • School re-openings via the School Closures System • School/site specific recovery information and business as usual advice • Region-specific updates • Situation Reports (OCA) • Staff wellbeing and resilience • School/site-specific safety (debris, asbestos) **EXTERNAL** – provide local regional context • Relay recovery information • School re-openings • Relay general community safety messages
SCHOOL (Tactical role) — **School Coordination Centre (SCC)** • Local Disaster Management Group (LDMG) • Staff • Community • Service Providers • Other stakeholders	**INTERNAL** – focussed on staff and student safety and wellbeing • School/site updates including closures • School/site preparation advice - facilities • Staff, student well-being and safety **EXTERNAL** – Local community • school/site-specific safety & preparation advice • school/site-specific closure advice to community • Reporting of school/facilities closures via established mechanisms to RCC	**INTERNAL** – focussed on staff and student safety and wellbeing • Relay community safety • School/site updates including re-openings • School/site-specific safety issues (debris, asbestos) **EXTERNAL** – Local community • Relay community safety messages • Reporting of school/facilities closures via established mechanisms to RCC • School/site specific recovery and re-opening information	**INTERNAL** – focussed on staff and student safety and wellbeing • School/site specific recovery and business as usual advice – damaged facilities, repairs, clean-up measures • Targeted staff wellbeing and resilience **EXTERNAL** – Local community • School/site specific recovery and re-opening information • Ongoing school and community safety messages (school site safety, special circumstances, asbestos)

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