

School security procedure

Version: 3.2 | Version effective: 27/11/2023

Audience

Department-wide

Purpose

This procedure outlines a consistent approach for principals to identify security risks at schools, and to develop strategies aimed at reducing the likelihood of security incidents that impact on school operations.

Overview

The department is committed to providing safe, secure and supportive school environments for students, staff and the school community. Security related incidents can impact negatively on school operations, and it is critical that school principals identify and manage security risks to people and property. The department provides schools with advice and support to develop strategies to mitigate security risks which suit the diverse needs of schools, and can function within operational, financial and policy provisions.

Responsibilities

School staff

- Be aware of their workplace/school security responsibilities
- Remain alert to suspicious behaviour or potential unauthorised persons on site and report to the Administration. Outside of business hours staff should contact Protective Services (07 3224 6666) and also Policelink (131 444) if a crime has been committed. In the event of an emergency, staff should call Triple zero (000)
- Report any known security related threat or risk to the principal
- Comply with school based security guidelines as required for physical school security, electronic security, staff security (personal and property), key management, visitor management, and reporting security breaches.

Principals

Conduct a <u>security risk assessment</u> at least once per year, or in response to events and changes to the school environment as outlined in the process section of this document



- Develop and implement strategies to mitigate risks identified as part of the security risk assessment
- Develop locally applicable guidelines about school security matters affecting staff, students, visitors, contractors, and other members of the school community as outlined in the process section of this document
- Establish a list of staff responsible for relevant security practices including securing of buildings and intruder detection system maintenance
- Ensure criminal activity committed by unauthorised persons on school grounds is reported to the Queensland Police Service, (Policelink (131 444) for non-urgent matters or Triple zero (000) in an emergency)
- Ensure all security incidents, including minor level unauthorised entry to school grounds and those events
 not reported to Queensland Police, are reported to Protective Services as outlined in the process section of
 this document.

Regional Directors (or Delegate/s)

- Work with principals to ensure security guidelines are implemented and security concerns are reported to the Emergency and School Security Unit (E&SS), Infrastructure Services Branch
- Develop regional partnerships with agencies/business units such as the Queensland Police Service, including Protective Services to deliver security benefits to schools.

Emergency and School Security Unit, Infrastructure Services Branch

- Develop and implement procedures and guidelines to support school security requirements
- Develop, maintain and operate partnerships with agencies/business units such as the Queensland Police Service, including a <u>Memorandum of Understanding with Protective Services</u> (DoE employees only), for delivery of security services to schools
- Manage delivery of services such as alarm monitoring, security patrols and static security presences where required
- Facilitate School Security Advisors supplied by Protective Services, to provide advice and on-site support to regions and schools on security management strategies
- Manage the data from reported security incidents to undertake the annual school security risk rating assessment process as outlined in the process section of this document.

Process

Identifying, evaluating and treating security risks

Principals must:

- 1. Identify school security risks
 - Conduct and document a <u>security risk assessment</u> every year
 - Conduct and document additional security risk assessments as required:
 - o in preparation for major events;



- in response to critical incidents;
- o if there has been a significant change to the school community and surrounding physical environment;
- o upon completion of new security installation/s;
- o upon completion of new blocks or facilities; and
- in response to the installation of new information technology facilities.
 (refer to <u>Fact sheet 1 Conducting a security risk assessment</u> for more information)
- 2. Analyse, assess and evaluate identified security risks
 - Determine the likelihood, possible consequences and existing controls in place for each identified risk to
 calculate the overall level of severity for each risk.
 (refer to <u>Fact sheet 1 Conducting a security risk assessment</u> for more information)
- 3. Treat identified security risks
 - Develop and prioritise appropriate security risk management strategies in consultation with the relevant <u>School Security Advisor</u> (DoE employees only)
 - Develop a <u>Security risk management action plan</u>, detailing identified security risks, mitigation strategies, action items, milestone dates, resources required and the responsible action officer
 - Implement strategies as detailed in the Security risk management plan to address identified security risks (these strategies are to be included in the school's annual facilities planning)
 - Consult with a <u>School Security Advisor</u> (DoE employees only) prior to installing intruder detection or surveillance equipment to ensure requirements of the <u>DoE Security Design Requirements</u>, the <u>DoE Electronic Security Guidelines</u> (DoE employees only), and the <u>Requirements for CCTV hardware and installation in schools</u> (DoE employees only) are being met.
 (refer to <u>Fact sheet 1 Conducting a security risk assessment</u> for more information)
- 4. Monitor and review risks
 - Two weeks before the end of each term, complete an end of term security checklist (DoE employees only)
 - Each year review security strategies to ensure they continue to be effective and efficient
 - Ensure relevant processes are published or disseminated to relevant staff and visitors.
 (refer to <u>Fact sheet 2 Developing security guidelines at schools</u> for more information)

Day-to-day school security management

Principals must:

- Establish and implement guidelines for visitor management during school hours (refer to <u>Fact sheet 2 Developing security guidelines at schools</u> for more information)
- Ensure processes are established to secure all school buildings, including windows and access gates, outside of school operating hours
- Ensure the intruder detection system is fully armed when the school is unattended (if installed)
- Ensure there is a process and nominated agency for response to intruder alarms and security incidents outside of business hours, and that this is communicated to Protective Services



- Ensure there are nominated officer(s) to manage significant security events after-hours, including school holidays, and that relevant contact details are provided to Protective Services
- Forward details of any authorised users of school facilities and/or scheduled after hours activities to
 Protective Services, sending updates as required
- Ensure authorised users have sufficient instruction to secure facilities after use, and to correctly disarm and arm the intruder detection system.

Reporting security incidents

Principals must:

Ensure ALL security incidents, including minor level unauthorised entry to school grounds and those events
not reported to Queensland Police, are reported to Protective Services (by phone on (07) 3224 6666 or via
email PSCOR@police.qld.gov.au) to ensure an accurate Security Risk Rating (refer to Fact sheet 3Reporting security incidents for more information).

Security risk rating assessment

Emergency & School Security Unit, Infrastructure Services Branch, must:

- · Record data from security incidents at schools reported to Protective Services
- At least annually, analyse the incident type, impact and frequency of reported security incidents over the previous two years to assign a security risk rating of low, medium, high or extreme to each school.

Definitions

Term	Definition
ссти	Closed circuit television.
Security risk	A person or situation that presents a possible security threat to people or property.
Risk assessment	A structured process to determine and contextualise any identified threats to a school's objectives.
Protective Services	Unit within Operations Support Command in the Queensland Police Service, responsible for provision of security services to Queensland Government clients (formerly known as State Government Security).
Authorised user	Any non-DoE person or group that has written notice from the principal outlining permission to be on school grounds outside of business hours, use school facilities, or hold events within school grounds/facilities.

Legislation

- Education (General Provisions) Act 2006 (Qld)
- Security Providers Act 1993 (Qld)



- Financial Accountability Act 2009 (Qld)
- Work Health and Safety Act 2011 (Qld)

Delegations/Authorisations

Nil

Policies and procedures in this group

Nil

Supporting information for this procedure

- Fact Sheet 1 Conducting a security risk assessment
- Fact Sheet 2 Developing security guidelines at schools
- Fact Sheet 3 Reporting security incidents
- School security risk assessment guide

Other resources

- CCTV use in schools procedure
- Resource replacement scheme procedure
- Equipment management for schools procedure
- Health, safety and wellbeing incident management procedure
- Student protection procedure
- Enterprise risk management procedure
- Hostile people on school premises, wilful disturbance and trespass procedure
- School alerts procedure
- DoE Electronic Security Guidelines
- DoE Security Design Requirements
- Requirements for CCTV hardware and installation in schools (DoE employees only)
- <u>School security management</u> (DoE employees only)
- Australian Standard (AS ISO 31000:2018) Risk management-Principles and guidelines (accessed via DoE <u>eResource Services</u> page on OnePortal (DoE employees only))
- Protective Services



Contact

For further information, please contact:

Disaster, Emergency and School Security

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1/09/2023

Superseded versions

Previous seven years shown. Minor version updates not included.

3.0 School security

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