



Procedure

School transport assistance program for students with disability procedure

Version: 5.3 | Version effective: 27/10/2022

Audience

Department-wide

Purpose

This procedure sets out the processes involved in assessing eligibility, as well as arranging, reviewing and cancelling appropriate transport assistance for Queensland students with disabilities between their home and school.

Overview

The Department of Education (DoE) offers available school transport assistance between home and school at the start and end of the eligible student's school day.

[Eligibility criteria](#) assesses where the student's disability meets the procedure definition and the impact of the student's disability necessitates assistance.

[Transport assistance types](#) include:

- **Conveyance** – an allowance paid directly to parents or carers for the private conveyance of eligible students between home and school
- **Category 1** – public transport passes (bus, rail or ferry)
- **Category 2** – contracted minibus or taxi.

Responsibilities

Parents or carers are responsible for making suitable travel arrangements for their child between home and school, and meeting their commitments outlined in this procedure where assistance has been approved.

School officers are responsible for implementing this procedure within stated timeframes and collaborating with relevant stakeholders.

Regional officers are responsible for transport assistance decision making; supporting school officers and collaborating with relevant stakeholders.

Central officers are responsible for meeting departmental and government objectives in school transport-related matters and facilitating resolutions of transport issues.

Process

Applications for school transport assistance may be initiated by parents, carers or school staff, where the student is a person who is attending a state school and has a disability that necessitates transport to or from the school by a means that takes account of the disability.

The online (OneSchool) application, review and cancellation process generates email notifications to the relevant school, regional and central DoE officers where actions are required. Step-by-step instructions are available in the [OneSchool School Transport Instructions](#) (DoE employees only).

To view the process for transport assistance applications, decisions, and reviews or cancellations, see the [Application process flowchart for school transport assistance](#).

Where OneSchool is not available and a student requires urgent action to a new or existing transport arrangement, an [Alternate transport process](#) (DoE employees only) is available. Transport assessors [download](#) (DoE employees only) the appropriate form for completion.

Eligibility assessment

Parents or carers

- read the [Parent carer transport program overview](#)
- provide relevant information to the transport assessor to assess eligibility
- may request an application be completed where the assessor identifies eligibility has not been met.

School transport assessors

- assess student information with the [Transport assistance criteria](#)
- request a new distance [check](#) (DoE employees only) where one is not saved in OneSchool
- consult with Principal Education Officers, Student Services (PEOSS) where exceptional circumstances may exist for consideration
- consult with the local [Translink school transport office](#) to identify available transport options and problem solve delivery challenges.

Principal Education Officer, Student Services (PEOSS)

- work in DoE [regional offices](#) and provide advice to schools, parents or carers regarding the transport procedure particularly in regard to exceptional circumstances or where a student is identified as meeting Criteria 1 as non-EAP verified.

Links

- [Alternate transport process](#) (DoE employees only)

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at <https://ppr.qed.qld.gov.au/pp/school-transport-assistance-program-for-students-with-disability-procedure> to ensure you have the most current version of this document.

- [Parent carer transport program overview](#)
- [Distance check form](#) (DoE employees only)
- [Transport assistance eligibility](#)
- [Application process flowchart for school transport assistance](#)

Application

Parents or carers

- work with the transport assessor to complete an application
- inform the transport assessor where any challenges in meeting their responsibilities may occur
- provide or update relevant information in relation to the [Transport assistance types](#)
- complete and return the signed Parent Carer Declaration section on the printed application (supplied by the transport assessor).

School transport assessors

For Temporary residential accommodation (TRA) applications when eligibility for assistance through this procedure has been assessed, the completed [T4 form](#) (DoE employees only) is sent to the principal.

All other applications are submitted online within the student's OneSchool Transport record.

For new applications, complete the following steps:

Step 1 - record the outcome of the student's eligibility assessment.

Where eligibility is:

- not met, the recommendation is 'Not Eligible'. Go to Step 4
- met and the student is to be privately conveyed every trip, the recommendation is 'Conveyance'. The relevant conveyance information is completed to enable TMR to make direct payments to the parent or carer. Go to Step 3
- met and the student is not privately conveyed every trip. Go to Step 2.

Step 2 - recommend the most [appropriate transport type](#) options by:

- determining the student's current capability (rating levels 1-6) for safe, independent travel considering the required journey between home and school. The transport type options for the capability rating levels are:

Current Travel Capability	Category conditions to be met			Transport Type Options
	Minimum Distance OR Safety Net	Family Circumstances	O R Anticipated Future Travel Skills	
1, 2, 3, 4	No	n/a	n/a	Conveyance
1, 2, 3, 4	Yes	n/a	n/a	Conveyance and/or Category 1
4	n/a	Yes	n/a	Category 2
5, 6	n/a	No	No	Conveyance
5, 6	n/a	Yes	No	Conveyance and/or Category 2
5, 6	n/a	Yes	Yes	Conveyance and/or Category 2

Image 2 Capability rating levels

- where the identified option category conditions are not met, the student is eligible for Conveyance calculated on the distance between their residential address and the nearest school in the distance check only
- identifying [individual escort](#) (DoE employees only) information determined when assessing the student's travel capability.

Step 3 - record the relevant arrangement details for the recommended transport type or types.

Step 4 - provide a copy of the draft application for the parent or carer to sign.

Step 5 - attach a copy of the signed parent or carer section to the application.

Step 6 - submit the application for regional decision making.

Links

- [Parent carer transport responsibilities](#)
- [Transport assistance types](#)
- [Transport assistance application](#) (DoE employees only)
- [T4 form](#) (DoE employees only)

Decision making

Principals

- Make a decision to approve or not approve a T4 application
- Consider the T4 application recommendation of the transport assessor
- Arrange for approved T4 applications to be sent to the appropriate [Translink](#) office.

Principal Advisor, Education Services (PAES) or delegate

- Consider the transport assessors recommendations
- Make a decision to approve or not approve the transport application
- Ensure approved application documents are sent to TMR for the arrangement of approved student transport assistance

- Advise the parents and carers of the outcome using either of the below letter templates:
 - [Approved for transport](#) (DoE employees only)
 - [Not approved for transport](#) (DoE employees only) (letter template includes the appeal process documents).
- Approve transport applications received by Translink where procedure conditions (cost, time, multiple addresses) are exceeded and require confirmation (if not yet received) before transport will be arranged.

Links

- [T4 form](#) (DoE employees only)
- [Transport appeal process](#)
- [Transport appeal FAQs](#)
- [Transport appeal submission](#)
- [Transport assessor supporting information](#) (DoE employees only)
- [Approved for transport](#) (DoE employees only)
- [Not approved for transport](#) (DoE employees only)

Review

School transport assessor

Schedule the annual [review](#) (DoE employees only) of approved transport applications across the school year to minimise staff workload.

Inform parents or carers when the review is scheduled to ensure their availability.

When notified of changes to a student's circumstances:

- assess if this change requires a review of the student's approved transport assistance
- inform the parents or carers where a review is required and if there may be a possible change to the student's eligibility or the current approved transport arrangements.

Amend the student's current approved transport record:

- in [OneSchool](#) (DoE employees only) making the required changes following the Steps 1-6 listed in the new application process above, or
- using the [Amendment to transport assistance form](#) (DoE employees only) as per the Alternate Transport Process.

Students transferring between state schools require new transport applications.

Links

- [Amendment to transport assistance form](#) (DoE employees only)

Cancellation

School transport assessors

Make the required changes to the student's current approved OneSchool Transport record.

Cancellations can be:

- Temporary – student is or has been absent for five or more school days.
- Permanent – student has left the school, i.e. is no longer eligible or the transport record is no longer required.

Selecting the OneSchool cancellation report automatically generates an email to TMR cancelling the student's transport arrangement.

For cancellation of approved TRAs or using the Alternate Transport Process, complete the [Transport assistance cancellation](#) (DoE employees only) form.

Appeal

[Transport appeal process](#) outlines how the department will assess an appeal.

Parents or Carers

May appeal within 10 working days from the date on the [Approved/not approved transport assistance letter](#) against the transport assistance decision for their child.

The submission may be made orally or in writing and should be supported with relevant documentation.

Principal Advisor, Education Services (PAES) or delegate:

Liaises with parents or carers as per the [Transport appeal process](#).

Provides advice to the Assistant Regional Director (ARD) regarding appeal submissions as required.

Assistant Regional Director (ARD)

- seeks advice from the Manager, Facilities Support Services Unit in individual cases where an appeal has been lodged
- decides on appeal submissions from parents and carers within 10 working days from the date the submission was received at the regional office
- advises parents or carers of the outcome of appeal submissions by [ARD transport appeal letter](#) (DoE employees only)

The ARD decisions are final.

Links

- [Transport appeal process](#)
- [Transport appeal FAQs](#)

- [Transport appeal submission](#)
- [Transport assessor supporting information](#) (DoE employees only)
- [ARD transport appeal letter](#) (DoE employees only)

Definitions

Term	Definition
DDA	Disability Discrimination Act 1992 (Cwlth)
Disability	The DDA definition of disability includes physical, intellectual, psychiatric, sensory, neurological, and learning disabilities, as well as physical disfigurements, and the presence of disease-causing organisms in the body. The definition includes past, present and future disabilities as well as imputed disabilities and covers behaviour that is a symptom or manifestation of the disability.
Distance check	A record of the distance between a student's residential or pickup/drop off address and school by the shortest trafficable route. The specialised mapping software draws upon school information located in the Department of Education's Centre Information System (CIS). CIS is a register of approved centres.
Education Adjustment Program (EAP)	<p>The Education Adjustment Program (EAP) is the Department of Education's process for identifying and responding to the educational needs of students with disability (from Prep-Year 12) who require significant education adjustments related to the specific impairment areas of:</p> <ul style="list-style-type: none"> • Autism Spectrum Disorder • Hearing Impairment • Intellectual Disability • Physical Impairment • Speech-Language Impairment • Vision Impairment. <p>Students who meet the criteria for one or more of the six EAP categories are referred to as verified.</p>
Early Childhood Development Program	<p>Early Childhood Development Programs (DoE employees only) provide targeted programs and services for children (from birth to Pre-Prep age) with a suspected or diagnosed disability and significant education support needs prior to their enrolment in Prep.</p> <p>ECDPs may be hosted by primary, secondary or special schools.</p>
Independent travel	The student can, without supervision, successfully travel between home and school on any public transport services including changes of trains, buses and/or ferries.

Term	Definition
Prep age	To be eligible for Prep, children must be five years of age by 30 June in the year they intend to commence Prep.
Students with disability	A child aged birth to Prep attending an approved ECDP or a state school student (Prep to Year 12) who meets the definition of disability under the Disability Discrimination Act 1992 (Cwlth) .
School transport assessor	A registered teacher who is trained in the assessment procedures for the <i>School transport assistance program</i> for students <i>with disability</i> . This role is referred to as the transport assessor.
Temporary residential accommodation	Short-term centre-based accommodation for a student with disability provides families with respite from caring for their children.
Individual escorts	An adult aged 18 years or over who meets the working with children requirements and has the necessary skills to support the identified medical, safety or travel training needs of the approved student. The person is identified through relevant stakeholder networks and could be any of the following: a family member or person known to the student, community volunteer, or person employed by the school as a teacher aide to act in the role. It may be a volunteer or paid teacher aide position.

Legislation

- [Education \(General Provisions\) Act 2006 \(Qld\)](#) Chapter 19 Part 2 s421
- [Disability Discrimination Act 1992 \(Cwlth\)](#) Part 1 s4
- [Human Rights Act 2019 \(Qld\)](#)

Delegations/Authorisations

- [Minister's Delegations under Education \(General Provisions\) Act 2006 \(Qld\)](#) Section 421(1)

Policies and procedures in this group

- Nil

Supporting information for this procedure

- [Application process flowchart for school transport assistance](#)
- [Parent Carer Transport Program Overview](#)
- [Parent Carer Transport Responsibilities](#)
- [Transport Appeal FAQs](#)

- [Transport Appeal Process](#)
- [Transport Appeal Submission](#)
- [Transport Assistance Eligibility](#)
- [Transport Assistance Types](#)

Other resources

- [School Transport Assistance Scheme \(STAS\)](#)
- [Code of conduct for school students travelling on buses](#)
- [Enrolment in state primary, secondary and special schools procedure](#)
- [Disclosing student personal information to operators of school bus services procedure](#)
- [Early Childhood Development Program \(ECDP\)](#) (DoE employees only)
- [Accessibility tickets and concessions](#) (translink)
- [OneSchool School Transport](#) (DoE employees only)
- [School transport assistance in Queensland](#)
- [Translink offices contact details](#)

Contact

For further information, please contact:

Principal Education Officer, Student Services in your school's [regional office](#) or through the department's [Contact us](#) page.

Review date

14/07/2015

Superseded versions

Previous seven years shown. Minor version updates not included.

5.0 School Transport Assistance Programs for Students with Disabilities

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