**LESSON OBSERVATION FORM**

**Teacher:** **Date:** \_\_\_\_\_\_\_\_\_\_\_\_ **Class & Subject:** \_\_\_\_\_\_\_\_\_\_\_\_

Observer’s Name & Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(Ratings: S - satisfactory; U – unsatisfactory)***

|  |  |  |  |
| --- | --- | --- | --- |
|  | **S** | U | **COMMENTS** |
| CLASSROOM ENVIRONMENT |  |  |  |
| *Maintains a positive classroom environment*  |  |  |  |
| *Uses proactive behaviour management strategies* |  |  |  |
| *Establishes and maintains effective classroom routines* |  |  |  |
| INTERPERSONAL RELATIONSHIPS |  |  |  |
| Communicates effectively with students |  |  |  |
| Recognises, responds to individual differences |  |  |  |
| Develops positive relationships with students |  |  |  |
| Encourages positive student behaviour |  |  |  |
| Demonstrates flexibility and responsiveness |  |  |  |
| **CURRICULUM PROGRAM DEVELOPMENT** |  |  |  |
| Demonstrates deep knowledge of subject matter |  |  |  |
| Enables the curriculum intent of the learning area/subject to be evidenced |  |  |  |
| Designs curriculum programs including assessment, that articulate curriculum intent and student needs |  |  |  |
| *Collects evidence of learning* |  |  |  |
| **TEACHING AND LEARNING**  |  |
| *Plans teaching and learning experiences appropriate to learner needs* |  |  |  |
| *Establishes clear, challenging and achievable personalised learning goals* |  |  |  |
| *Designs teaching and learning experiences to motivate and engage students* |  |  |  |
| *Plans purposeful lessons to achieve specific learning outcomes* |  |  |  |
| *Breaks down complex concepts or processes into manageable steps* |  |  |  |
| *Models skills for independent and cooperative learning* |  |  |  |

OVERALL IMPRESSIONS/ SUGGESTIONS:

**…………………………………………………………………………………………………………………………………………………………**

**…………………………………………………………………………………………………………………………………………………………**

**…………………………………………………………………………………………………………………………………………………………**

**…………………………………………………………………………………………………………………………………………………………**

**EFFECTIVENESS OF LESSON OBSERVED:**

#####  Effective Ineffective

Verbal feedback and a copy of this document was given to the teacher on \_\_\_\_\_\_\_\_\_\_\_

**Signed: Observer: …………………………………….. Teacher: …………………………………………**